



# HEARTY WELCOME

**Hon'ble Chairperson and Members of the NAAC Peer Team**

**4<sup>th</sup> – 6<sup>th</sup> November, 2023**



**Prof. V P Mahadevan Pillai,**  
Hon'ble Chairperson



**Prof. Charu Lata Mahanta,**  
Member Coordinator



**Prof. Bharathi P Salimath,**  
Member



**Prof. Anuradha Gajjar,**  
Member



**Prof. Manju Jaidka,**  
Member



**Prof. Jaswant Singh,**  
Member



**Prof. Maya Ingle,**  
Member

**Department of Mechanical Engineering**  
**AUCE, Andhra University, Visakhapatnam**

**4<sup>th</sup> November, 2023**





# OVERVIEW

- **Vision & Mission**
- **Department Profile/History/Achievement**
- **Curricular Aspects**
- **Teaching & learning**
- **Research, Innovation and Extensions**
- **Students support and Progression**
- **Infrastructure and learning resources**
- **Governance, leadership and Management**
- **Institutional values and best practices**
- **Progressive Plan**



# *Vision and Mission:* *Mechanical Engineering Department*



## **Vision**

- To be a premier department where the best of teaching-learning and research synergize to excellence in the field of Design, Manufacturing, Thermal and Industrial Engineering.
- To train the students to become world class professional graduates with academic excellence and all round personality.
- To collaborate with top grade institutions in India and Abroad for exchange of Knowledge, research and consultancy activity.
- Catalyzing absorption, innovation, diffusion and transfer of high technology for improved productivity, quality of life and empowerment, thereby affecting regional growth.



# *Vision and Mission: Mechanical Engineering Department*

## **Mission**

- **To Foster quality engineers, equipped with creativity, Entrepreneurial and professional skills required to integrate excellent technical skills and a value-based employable education system .**
- **To create passion for life-long learning, promote research & development and innovative skills.**
- **Establish effective interface with industry and community to reach out to the Society and also inculcate skills to meet the future global challenges.**



# QUALITY POLICY

**Excellence in teaching, research and consultancy by:**

- Imparting globally focused education
- Creating world-class professionals
- Establishing synergic relationships with industry and society
- Developing state of art infrastructure and well-endowed faculty
- Imparting knowledge through teamwork and incessant efforts.

**ANDHRA UNIVERSITY**  
**Student Charter**

Andhra University is a temple of learning committed to providing a qualitative, diversified, and socially relevant education to all its students with their varied talents and capabilities. It helps the students who come into the ambit of the University environment, to realize their potential by catering to their needs and rendering all necessary support. The University always strives to improve and sustain the quality of the academic programmes as well as the core student activities. It is the constant endeavour of the University to provide equal opportunities to each and every student without any discrimination on the basis of sex, race, religion, caste, or creed. The prime aim of the University is to see that every student has equal access to competent, and qualitative teaching which leads to vibrant academic, social, and personal growth on the campus and off the campus. In the endeavour, the University seeks the cooperation of all the students and requests them to discharge their own responsibilities for providing a conducive academic environment and also to enrich the University community life. For this purpose, the University adopts a Student Charter which reflects the goals and commitment of the University and the responsibilities of the students to improve the University environment by upholding its values.

Responsibilities towards its Students	Students' Responsibilities
<p>Andhra University, one of the oldest and most reputed Universities in India, aims to provide the students:</p> <ul style="list-style-type: none"> <li>➤ Transparent and objective admission procedures while seeking admission into different courses.</li> <li>➤ Well-furnished, well-maintained, hygienic accommodation in its Hostels, Quality food at comparatively reasonable prices.</li> <li>➤ A congenial environment to ensure welfare, health, safety and the quality social life.</li> <li>➤ A comprehensive and suitable system of support services.</li> <li>➤ A qualitative learning procedure is continuously monitored by the Quality Circles.</li> <li>➤ A continuous and objective evaluation of the students and also student evaluation of the teachers.</li> <li>➤ An opportunity to participate in the decision-making process by being nominated as members of the Quality Circles, Board of Studies, Advisory Boards and Academic Senate.</li> <li>➤ Adequate opportunity to represent their issues in the Quality Circles and in the University Student Advisory Council.</li> <li>➤ Timely conduct of examinations and declaration of results as per schedule.</li> <li>➤ Complete and accurate information about academic programmes and administration.</li> <li>➤ Efficient, objective and accessible administrative practices.</li> <li>➤ Access to necessary training to use modern technologies of teaching and learning.</li> <li>➤ Opportunities to enlarge the job spectrum by providing access to Advanced and diverse diploma courses in the evenings.</li> <li>➤ Opportunities to pursue further studies vertically and horizontally.</li> <li>➤ Career opportunities through Placement Cells.</li> <li>➤ Access to participate in the campus programmes to improve soft skills.</li> <li>➤ 24x7 access to the University Main Library and free access to the internet in the Cyber Labs.</li> <li>➤ Opportunity to participate throughout the year in literary, cultural and sports programmes.</li> <li>➤ A well-conceived and effective complaints-redressal mechanism.</li> </ul>	<p>Andhra University seeks student cooperation and requests the students to help in achieving the set goals and upholding the valuable traditions and values of the University. The students of the University are expected to:</p> <ul style="list-style-type: none"> <li>➤ Appreciate the University's goals and objectives and contribute to their realisation by participating in relevant institutional activities.</li> <li>➤ Have a clear knowledge of the programmes, admission policies, rules and regulations of the University.</li> <li>➤ Understand the teaching, learning strategies and evaluation systems of the University.</li> <li>➤ Follow the time schedules, rules and regulations of the University.</li> <li>➤ Undertake a regular and intense study of learning materials.</li> <li>➤ Make optimum use of the learning resources and other support services available in the University.</li> <li>➤ Prepare for continuous internal assignments and term-end examinations.</li> <li>➤ Give feedback for system improvement.</li> <li>➤ Live as worthy alumni of the Institution.</li> </ul>

**ANDHRA UNIVERSITY**  
NAME OF THE DEPARTMENT: **MECHANICAL ENGINEERING**  
QUALITY OBJECTIVES / PERFORMANCE INDICATORS STATUS

Sl. No.	Objective / Performance Indicator	Target 2022-23	Achievement status		Target 2023-24
			1 <sup>st</sup> Half	2 <sup>nd</sup> Half	
1.	Students Seminars (No.)	01	–	01	01
2.	Student Attendance (Average%)	94%	94%	93%	94%
3.	First Classes Awarded (%)	92%	93%	94%	94%
4.	Student Events Conducted (No.)	01	–	01	01
5.	Distinguished Faculty Visits (No.)	04	02	03	05
6.	Student Placements (%)	54	20	31	70
7.	Research Papers Published (No.)	12	06	07	20
8.	Ph.D. Degrees Awarded (No.)	30	18	12	36
9.	Conferences / Seminars / Symposia / Workshops Conducted (No.)	02	01	01	03
10.	Faculty members participated in the Conferences / Seminars / Symposia / Workshops (No.)	03	02	01	04
11.	Research / Consultancy Projects (No.)	02	01	01	03

# Programme Educational Objectives (PEOs) – UG B.Tech. Programme

Programme Educational Objectives are long term statements to educate the students about objectives of Mechanical Engineering Programme

## Keywords

### **PEO1:**

The graduates of the mechanical engineering program will have solid fundamental technical knowledge and will be able to use software tools to expand their knowledge horizon and cultivate a lifelong learning culture while also developing core competencies in a variety of fields, including design, production, thermal, industrial, and allied fields.

- a. Fundamental Knowledge
- b. Lifelong Learning

### **PEO2:**

The Graduates will maintain ethical conduct, sense of responsibility to serve the society and protect the environment

- a. Ethics and Values
- b. Society Concern

### **PEO3:**

The Graduates will be able to work in project teams with effective communication skills, soft skills, managerial skills, leadership qualities and knowledge of contemporary issues for successful professional career and for higher studies too.

- a. Team work
- b. 21<sup>st</sup> Century Skills

### **PEO4:**

Graduates will demonstrate professional development by pursuing higher education and professional certification in the areas of mechanical engineering

- a. Professional Development
- b. Higher Studies

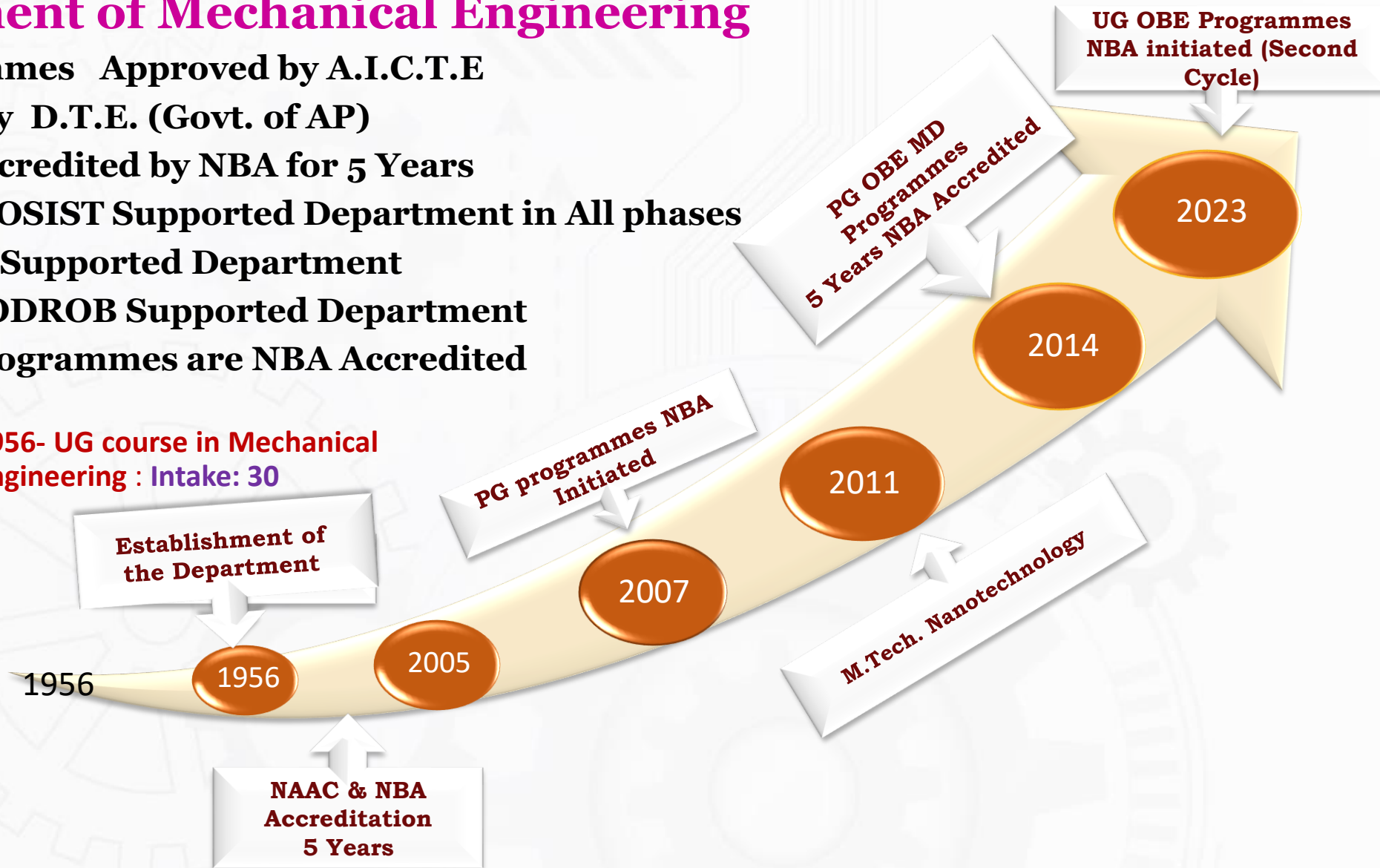
# Department profile & Milestones achieved



## Department of Mechanical Engineering

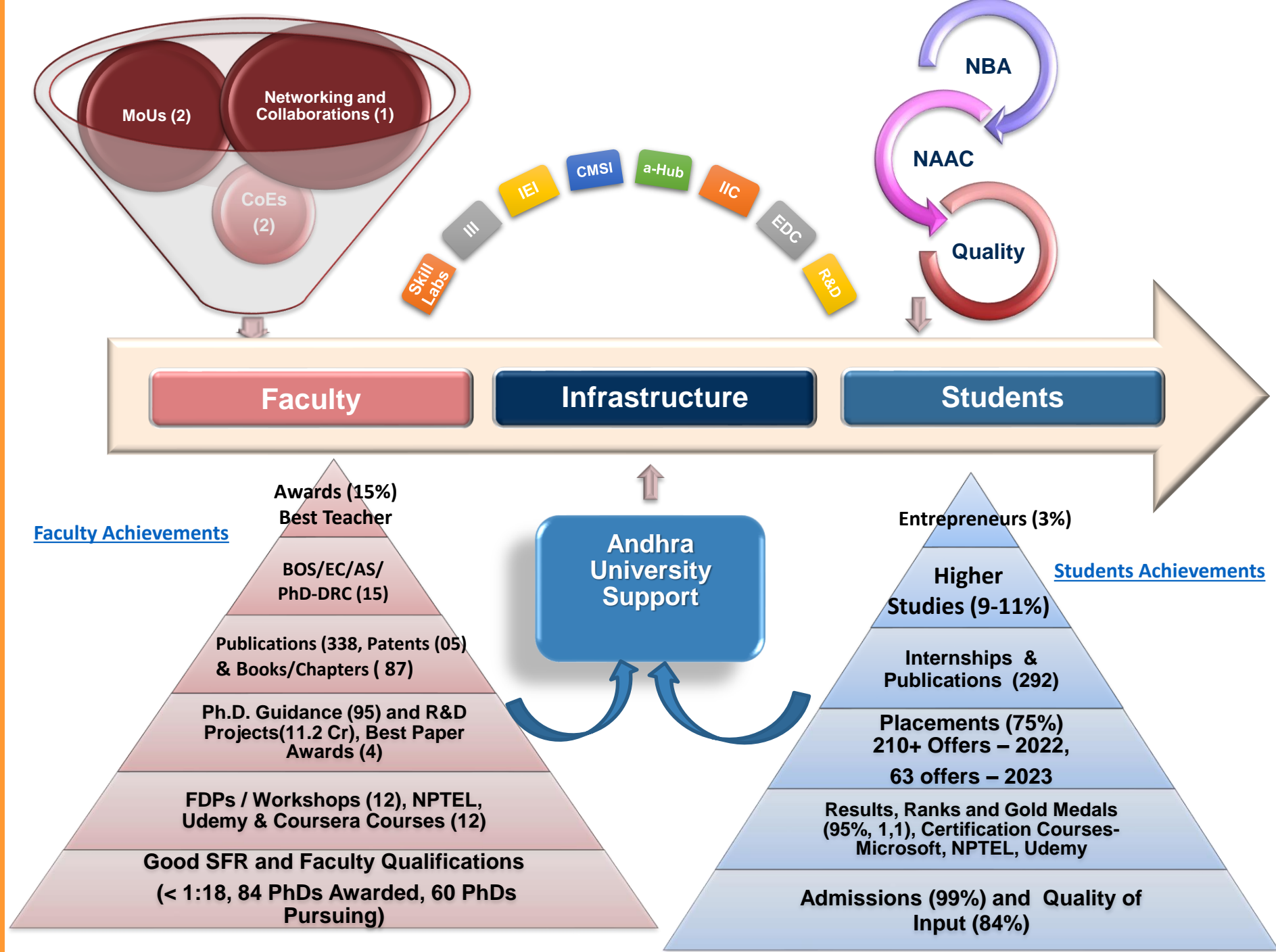
- All Programmes Approved by A.I.C.T.E
- Approved by D.T.E. (Govt. of AP)
- UG & PG Accredited by NBA for 5 Years
- UGC-SAP-COSIST Supported Department in All phases
- DST – FIST Supported Department
- AICTE – MODROB Supported Department
- UG & PG Programmes are NBA Accredited

1956- UG course in Mechanical Engineering : Intake: 30



# Department Achievements

“The reputation of the Department is decided by its Faculty and students' and quality of research”







# Infrastructural Highlights

## Department

**Aesthetically planned**

**Ergonomically Designed**

**Eco- friendly class rooms & labs**

## Ergonomically Designed Infrastructure

**Class Rooms: 12  
Tutorial rooms: 03**

**Laboratories: 18  
Workshop:01  
Drawing Hall: 01**

**Seminar hall: 02  
e-Class Rooms: 04**

**Board Rooms: 01**

**Computer Centers: 03**

**Dept. Library and Reading Room: 01**

## Equipment

**Total cost :  
Rs. 33 Crores**

- CNC Milling M/c
- Wire - EDM
- Network Analyzer
- Computerized 4 stroke petrol engine test rig
- Computerized 4stroke, Diesel engine test rig
- CVD, PVD, Milling etc.
- AFM, STM, SEM, XRD etc.
- IM, Scratch, UTM, EM, DSC, Creep, Fatigue, Wear etc.

## Library

**Titles : 2400  
Volumes: 3145  
Journals: H: 18  
S: 61**

### Digital Library:

- Books, Journals and magazines
- Video lectures
- Syllabus/Previous Question Papers
- Educational CDs and DVDs
- Intranet / internet facility
- E books



# *Feathers in The Cap : MED, AUCE, AU*

**R & D Funding  
(Rs. 11.2 Crores)**

**Collaborations  
(Major: 1 & Minor: 1)**

**Six Research Labs**

**UG & PG NBA  
Accredited for 5 Years**

**▪ UGC-SAP-All phases-  
Supported Department**

**Mechanical  
Engineering  
Department**

**More Peer  
Reviewed  
publications &  
Ph.Ds**

**DST-FIST-Level B  
SUPPORTED  
DEPARTMENT AND  
APPLIED FOR LEVEL C**

**AICTE - MODROB SUPPORTED  
DEPARTMENT**



# Department Profile & Milestone

Profile

Milestone

Achievements

<b>Programs</b>	<b>Sanctioned Intake in 2022-23</b>	<b>Students Strength in 2017-22</b>	<b>Faculty Strength in 2017-22</b>
<b>1. B.Tech. in Mechanical Engineering</b>	<b>30</b>	<b>268</b>	<b>16+04</b>
<b>2. M.Tech. in Machine Design</b>	<b>18</b>	<b>81</b>	
<b>3. M.Tech. in Industrial Engineering</b>	<b>18</b>	<b>73</b>	
<b>4. M.Tech. in Heat Power Engineering</b>	<b>18</b>	<b>77</b>	
<b>5. M.Tech. in Nanotechnology</b>	<b>18</b>	<b>71</b>	
<b>6. Ph.D. Programme in Mechanical Engineering</b>	<b>12</b>	<b>36</b>	

*Started B.Tech. in Mechanical Engineering*

**1956**

*Started M.Tech. in Machine Design*

**1963**

*Started M.Tech. in Industrial Engineering*

**1973**

**1982**

*Started M.Tech. in Heat Transfer*

**2001**

*Started M.Tech. in Nanotechnology*

**2005**

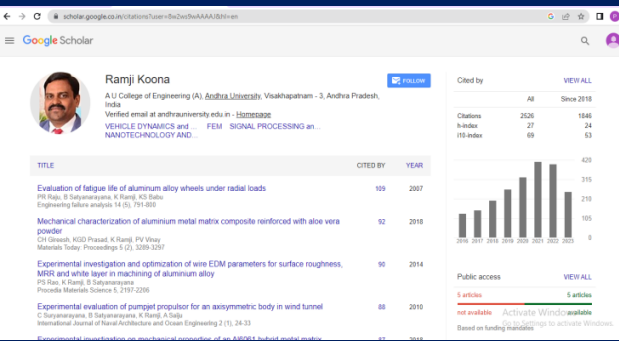
*Accredited by NBA & NAAC*



# Leadership



**Prof. Koonam Ramji**  
HoD, Dept. of Mech. Engg.



## Education

- B.E., in MEE  
✓ 1991, AU, 78%
- M.E., in MD  
✓ 1993, AU, 79%
- PhD in IIT Roorkee  
✓ 2003, IITR
- M.Tech., in NT  
✓ 2013, AU, 79%

## Experience

- Teaching  
✓ 30 years
- Research  
✓ 21 years
- Industry  
✓ 1 year

## Professional Experience

- Vice - Chancellor
- Asst. Principal
- HoD, Professor
- BOG, AS, BoS, BoM
- Academic Council
- Key Note/Invited Speaker
- Subject Expert
- Reviewer, Chairperson
- NBA & NAAC Expert

## Funded Projects / Books

- 520 Lakhs (PI)  
✓ 2008-23, R &D&I
- 450 Lakhs (PI)  
✓ 2011-23, Consultancy
- 700 Lakhs (PI)  
✓ 2016-23, CoE Project
- 3 Text. Books

### Research Contributions

- Produced 45 PhDs
- Published 395+ Papers
- Guiding 12 Scholars
- 3 Patents Filed

### FDPs/Talks/Conferences

- Organized
  - 75+ FDPs
  - 15 International Conferences
- Attended
  - 172 FDPs
  - 145+ Conf
- 155+ Tech Talks

### Projects Guided/Pursue

Guided

- UG – 27
- PG – 105
- Ph.D – 45

Guiding

- UG – 02
- PG – 06
- Ph.D – 12

### Awards

- Best Teacher Award (2010), Govt. of AP
- Best Engineer of the Year (2010), IEI & AP
- Life time Excellence Achievement Award (2021)

a) Google Scholar: H-index : 27 & i-10 Index : 73    b) Vidwan: Citations: 1148 & H-index : 20  
 c) Web of Sciences: Citations: 926 & H-index : 18    d) Scopus: Citations: 1451 & H-index : 21

# Criterion 2

# Teaching Faculty Profiles

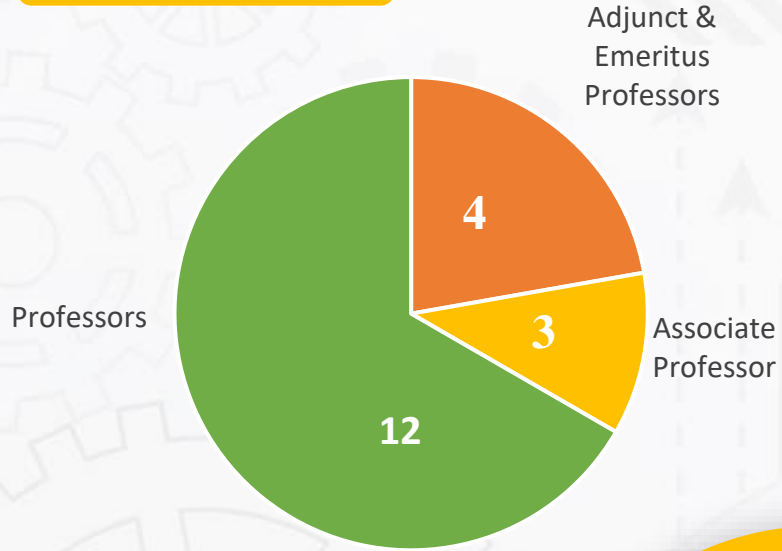


S.No.	Name	Designation	Qualification	Specialization	Experience
1	<u>Prof. K. Venkata Subbaiah</u>	Senior Professor (Vice-Chancellor JNTU-GV)	Ph.D. (A.U)	Industrial Engg.	28
2	<u>Prof. V.V.S. Kesava Rao</u>	Professor	Ph.D. (A.U)	Industrial Engg.	28
3	<u>Prof. K. Ramji</u>	Professor & Head of the Department	Ph.D. (IIT-R)	Machine Design	28
4	<u>Prof. V. Vijaya Babu</u>	Professor	Ph.D. (IIT-KGP)	Industrial Engg.	33
5	<u>Prof. P. Srinivasa Rao</u>	Professor & BOS, Chairman	Ph.D. (A.U)	Machine Design	17
6	<u>Prof. N. Ramanaiah</u>	Professor & Member Academic, APHERMC	Ph.D. (IIT-M)	Manufacturing	17
7	<u>Prof. Ch. Srinivasa Rao</u>	Professor	Ph.D. (A.U)	Manufacturing	17
8	<u>Prof. P. Srinivas Kishore</u>	Professor	Ph.D. (A.U)	Thermal Engg.	17
9	<u>Prof. K. T. Balaram Padal</u>	Professor & Assistant Principal	Ph.D. (A.U)	Machine Design	17
10	<u>Prof. L.S.V. Prasad</u>	Professor	Ph.D. (A.U)	Thermal Engg.	17
11	<u>Prof. R. Madhusudhan</u>	Professor	Ph.D. (A.U)	Manufacturing	17
12	<u>Prof. K.N.S. Suman</u>	Professor	Ph.D. (A.U)	Machine Design	17
13	<u>Prof. Beela Satyanarayana</u>	Emeritus Professor & Former Vice-chancellor, AU	Ph.D. (IIT-D)	Manufacturing	39
14	<u>Prof. Ch. Ratnam</u>	Honorary Professor	Ph.D. (IIT-M)	Machine Design	36
15	<u>Prof. S. K. Bhatti</u>	Adjunct Professor	Ph.D. (A.U)	Thermal Engg.	36
16	<u>Prof. S. Narayana Rao</u>	Adjunct Professor	Ph.D. (A.U)	Industrial Engg.	02
17	<u>Sri. P.Venkateswara Rao</u>	Associate Professor	M.E. (IISc.-B)	Thermal Engg.	28
18	<u>Dr. G. Rambabu</u>	Associate Professor & Assistant Principal	Ph.D. (A.U)	Industrial Engg.	17
19	<u>Dr. M.V. Jagannadha Raju</u>	Associate Professor	Ph.D. (A.U)	CAD/CAM	17

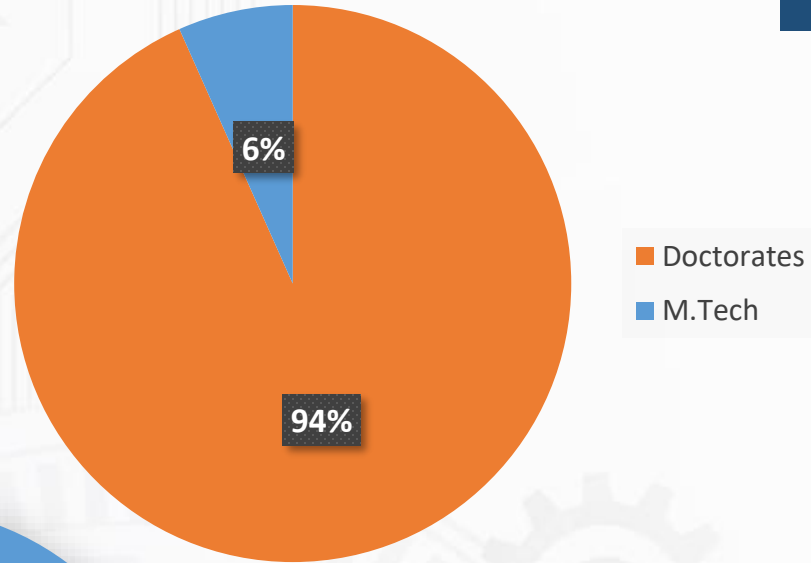


# Faculty

## Designation



## Qualifications



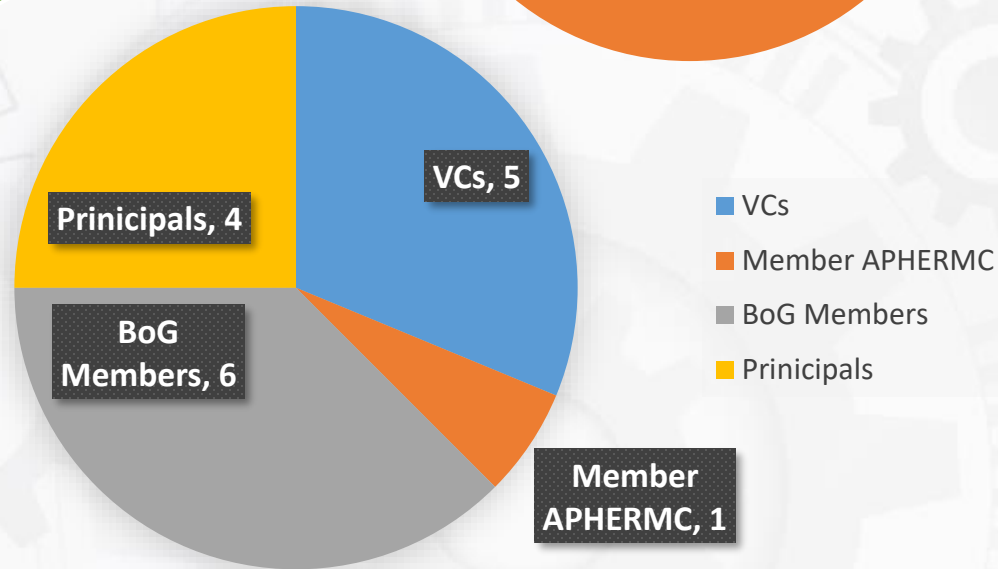
Average Experience: **22 Years**

Average SFR: **16:1**

Current SFR: **20:1**

Retention Rate: **100%**

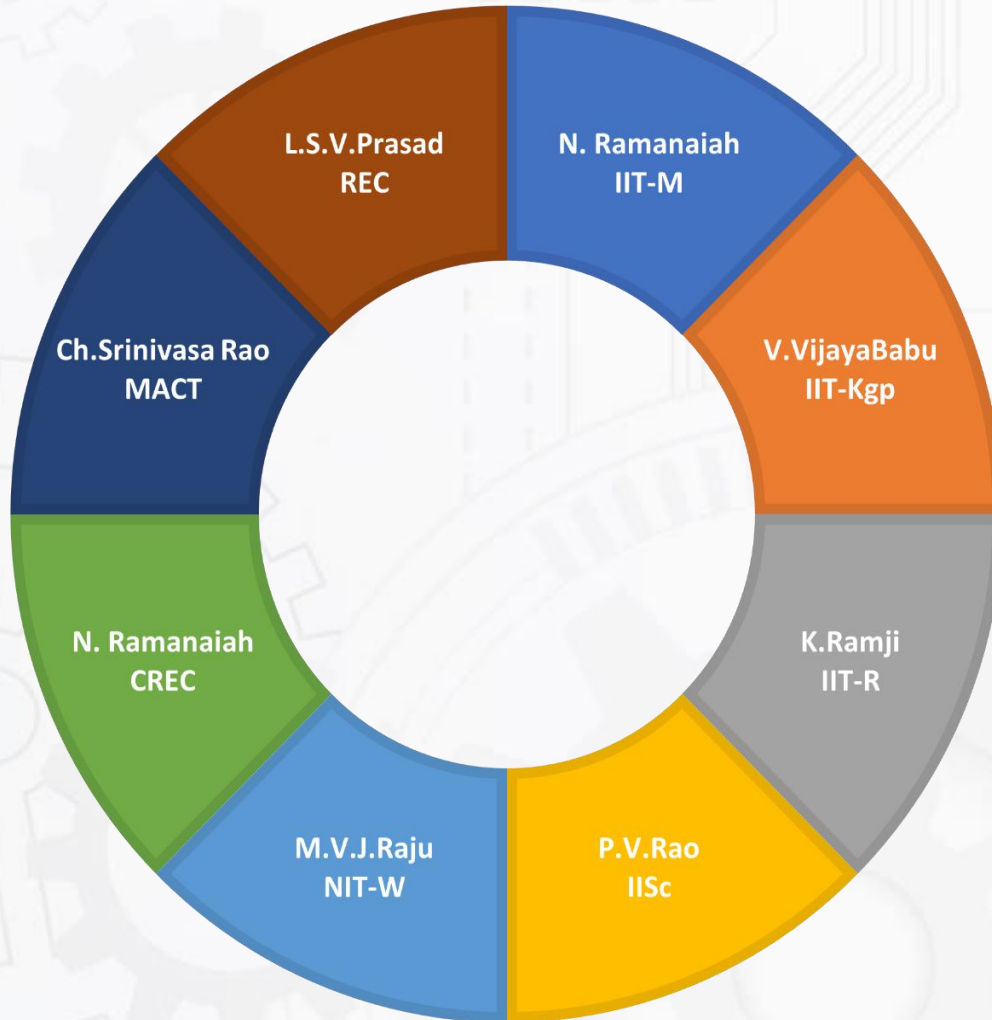
## Administrative Positions



Faculty Information

Faculty Contributions

# FACULTY STUDIED IN PREMIER INSTITUTIONS (PH.D./ M.E./ M.TECH/ B.E./ B.TECH)



■ N. Ramanaiah  
IIT-M

■ V.VijayaBabu  
IIT-Kgp

■ K.Ramji  
IIT-R

■ P.V.Rao  
IISc

■ M.V.J.Raju  
NIT-W

■ N. Ramanaiah  
CREC

■ Ch.Srinivasa Rao  
MACT

■ L.S.V.Prasad  
REC



## Department of Mechanical Engineering is supported by

S. No.	Agency	Fund received (In Lakhs)	Duration
1	UGC-SAP	₹ 129.6	2017-22
2	DST-FIST	₹ 86	2013-18
3	AICTE-MODROB	₹ 9	2021-23
4	MHRD-Centre of Excellence (Nanotechnology)	₹ 700	2016-23
5	3D Experience Lab (Dassault systems)	₹ 45	2017-22
6	AU Centre of Excellence (Skill Labs)	₹ 150	2017-22
<b>Total</b>		<b>1119.6</b>	<b>2017-2022</b>

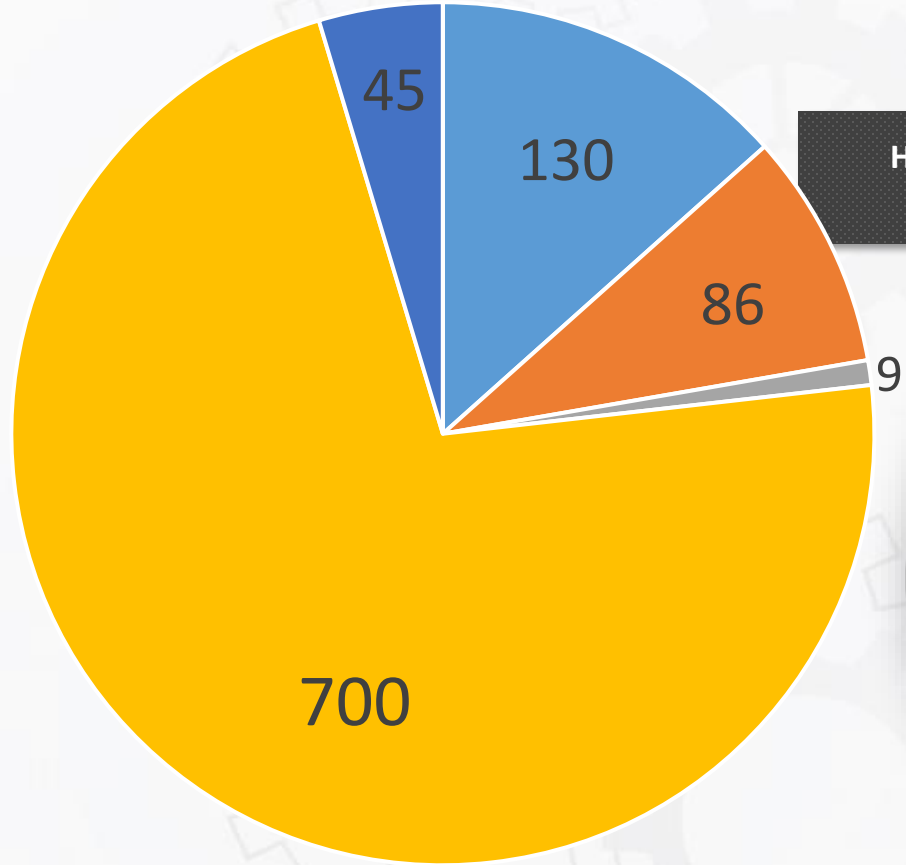


# Research, innovations and Extensions

## Department Research Status

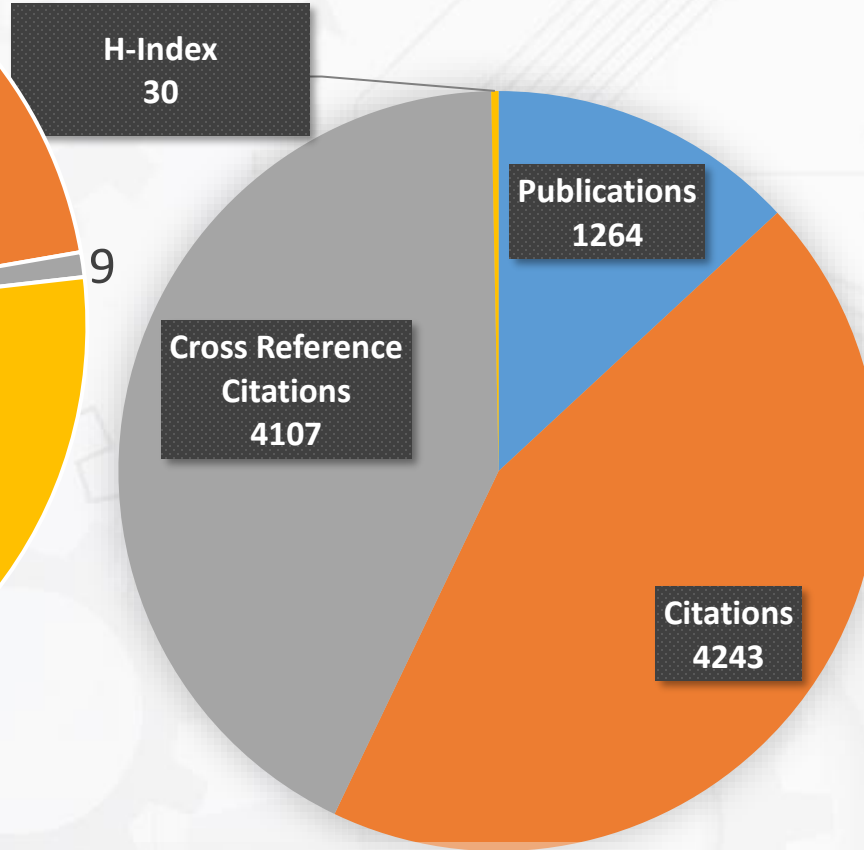


Research, Development & Innovation:  
R & D Projects



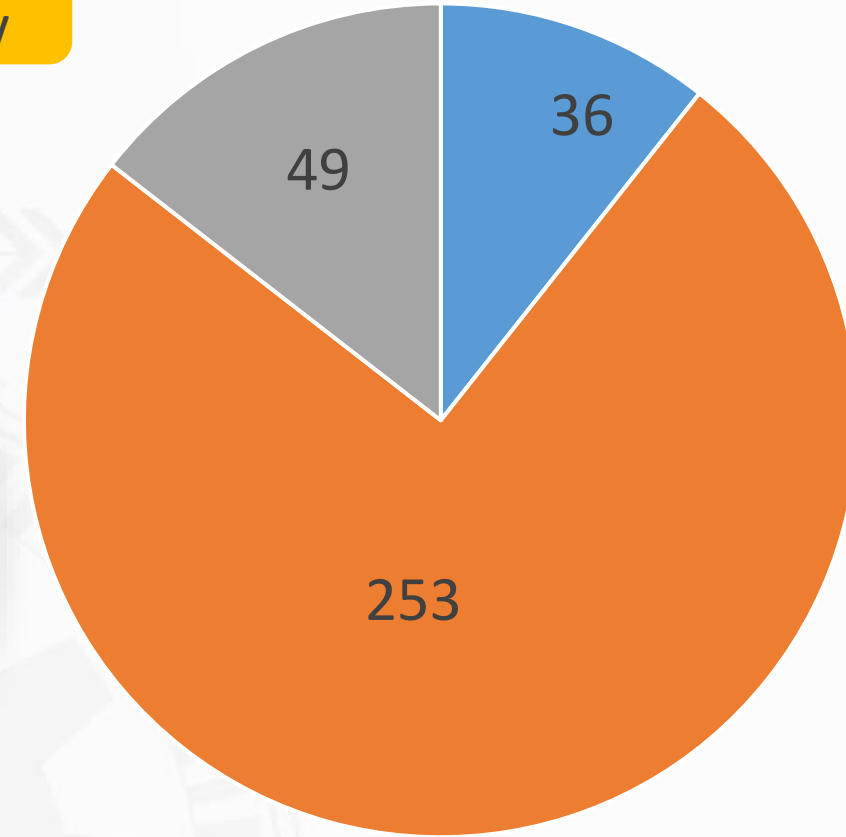
- UGC-SAP
- AICTE-MODROPS
- 3D Experience Lab (DS)
- DST-FIST
- MHRD-CoE
- AU-APSSDC CoE

AU – Vidwan: Department of Mechanical Engineering Research Profile of Faculty



- Publications
- Citations
- Cross Reference Citations
- H-Index

Number of High cited & Peer Journal Reviewed Publications



- SCI
- SCOPUS
- UGC

SCI/SCOPUS/UGC Care Publications



## SCI JOURNALS

Optik - International Journal for Light and Electron Optics 245 (2021) 167758

Contents lists available at ScienceDirect

**Optik**

journal homepage: [www.elsevier.com/locate/ijleo](http://www.elsevier.com/locate/ijleo)

Original research article

A study on the effect of molten pool thermal history and gaseous environment in laser surface alloying of AISI 1020 steel with TiN

Gopala Krishna PN V.<sup>a</sup>, Vijayababu Vommib, Amit Choudhary<sup>c</sup>, Gopinath Muvvala<sup>c,\*</sup>

<sup>a</sup> Department of Mechanical Engineering, Sri Vasavi Engineering College, India<sup>b</sup> Department of Mechanical Engineering, Andhra University, Visakhapatnam, India<sup>c</sup> Department of Mechanical and Aerospace Engineering, Indian Institute of Technology Hyderabad, India

Chemical Engineering &amp; Processing: Process Intensification 163 (2021) 108362

Contents lists available at ScienceDirect

**Chemical Engineering and Processing - Process Intensification**

journal homepage: [www.elsevier.com/locate/cep](http://www.elsevier.com/locate/cep)




Optimization of performance parameters of a double pipe heat exchanger with cut twisted tapes using CFD and RSM

Poornodaya Venkata Krishna Varma Kola<sup>a,b</sup>, Srinivas Kishore Pisipaty<sup>b,a</sup>, Siva Subrahmanyam Mendu<sup>c</sup>, Rajesh Ghosh<sup>d</sup>

<sup>a</sup> Department of Mechanical Engineering, CMR College of Engineering & Technology, Telangana, India<sup>b</sup> Department of Mechanical Engineering, Andhra University College of Engineering (A), Andhra University, Visakhapatnam, Andhra Pradesh, India<sup>c</sup> Department of Mechanical Engineering, JNTOR College of Engineering (A), Visainagar, Andhra Pradesh, India<sup>d</sup> Department of Mechanical Engineering, Anil Neerukonda Institute of Technology and Sciences, Visakhapatnam, Andhra Pradesh, India

Energy 203 (2020) 117821

Contents lists available at ScienceDirect

**Energy**

journal homepage: [www.elsevier.com/locate/energy](http://www.elsevier.com/locate/energy)




An experimental assessment of prospective oxygenated additives on the diverse characteristics of diesel engine powered with waste tamarind biodiesels

V. Dhana Raju<sup>a,\*</sup>, Harish Venu<sup>b</sup>, Lingesan Subramani<sup>c</sup>, P.S. Kishore<sup>d</sup>, P.L. Prasanna<sup>a</sup>, D. Vinay Kumar<sup>e</sup>

<sup>a</sup> Department of Mechanical Engineering, Lakireddy Bali Reddy College of Engineering, Mylavaram, A.P. 521230, India<sup>b</sup> Department of Automobile Engineering, Vel Tech Rangaraj Dr.Suganthala R&D Institute of Science & Technology, Avadi, 600062, Chennai, India<sup>c</sup> Department of Automobile Engineering, Madras Institute of Technology (MIT) Campus, Anna University, Chennai, 600044, India<sup>d</sup> Department of Mechanical Engineering, Andhra University College of Engineering (A), Andhra University, Visakhapatnam, 530003, A.P. India<sup>e</sup> Department of Mechanical Engineering, Vignans Foundation for Science Technology and Research, Guntur, 522213, Andhra Pradesh, India

Heliyon 5 (2019) e01770

Contents lists available at ScienceDirect

**Heliyon**

journal homepage: [www.heliyon.com](http://www.heliyon.com)




Influence of wear parameters on friction performance of A356 aluminum-graphite/ granite particles reinforced metal matrix hybrid composites

Tirlangi Satyanarayana<sup>a</sup>, Putti Srinivasa Rao<sup>a</sup>, M.Gopi Krishna<sup>b,\*</sup>

<sup>a</sup> Dept. of Mechanical Engg, Andhra University, Visakhapatnam, India<sup>b</sup> Dep. of Mechanical Engg, Acharya Nagarjuna University College of Engineering, Guntur, 522510, India

Measurement 158 (2020) 107712

Contents lists available at ScienceDirect

**Measurement**

journal homepage: [www.elsevier.com/locate/measurement](http://www.elsevier.com/locate/measurement)




Parametric analysis and optimization of hard turning at different levels of hardness using wiper ceramic insert

K Venkata Subbaiah<sup>a</sup>, Ch Raju<sup>b,\*</sup>, Ch Suresh<sup>c</sup>



<sup>a</sup> Department of Mechanical Engineering, Andhra University, Visakhapatnam 530003, India<sup>b</sup> Department of Mechanical Engineering, Govt. Polytechnic, Narsipatnam 531116, India<sup>c</sup> Department of Mechanical Engineering, Avanti Institute of Engineering & Technology, Makavapalem, Visakhapatnam 531113, India

Fuel 276 (2020) 118076

Contents lists available at ScienceDirect

**Fuel**

journal homepage: [www.elsevier.com/locate/fuel](http://www.elsevier.com/locate/fuel)

Experimental study on engine parameters variation in CRDI engine fuelled with palm biodiesel

A. Naresh Kumar<sup>a,b</sup>, P.S. Kishore<sup>b,a</sup>, K. Brahma Raju<sup>c</sup>, K. Nanthagopal<sup>d</sup>, B. Ashok<sup>d</sup>



<sup>a</sup> Department of Mechanical Engineering, Lakireddy Bali Reddy College of Engineering, Mylavaram, A.P. India<sup>b</sup> Department of Mechanical Engineering, Andhra University College of Engineering (A), Andhra University, Visakhapatnam 530 003, A.P. India<sup>c</sup> Department of Mechanical Engineering, S.R.K.R Engineering College, Chinnamirani, Bhimavaram 534 204, A.P. India<sup>d</sup> School of Mechanical Engineering, VIT University, Vellore, Tamilnadu, India

Results in Physics 10 (2018) 987–992

Contents lists available at ScienceDirect

**Results in Physics**

journal homepage: [www.elsevier.com/locate/rinp](http://www.elsevier.com/locate/rinp)

Harmonic frequency analysis of skewed functionally graded flat and spherical shallow shells

Chandra Mouli Badiganti<sup>a,b,\*</sup>, Ramji Koonab,c

<sup>a</sup> Department of Mechanical Engineering, RISE Krishna Sat Prakasam Group of Institutions, Ongole 523272, India<sup>b</sup> Department of Mechanical Engineering, College of Engineering(A), Andhra University, Visakhapatnam 530003, India<sup>c</sup> Dr. B. R. Ambedkar University, Srikakulam, India

Article

**HAp/TiO<sub>2</sub> nanocomposites: Influence of TiO<sub>2</sub> on microstructure and mechanical properties**

Ajay Kumar Vemulapalli<sup>1</sup>, Rama Murty Raju Penmetsa<sup>1</sup>, Ramanaiah Nallu<sup>2</sup> and Rajesh Siriyala<sup>1</sup>

Energy Conversion and Management 164 (2018) 655–666

Contents lists available at ScienceDirect

**Energy Conversion and Management**

journal homepage: [www.elsevier.com/locate/enconman](http://www.elsevier.com/locate/enconman)




An experimental study on the effect of nanoparticles with novel tamarind seed methyl ester for diesel engine applications

V. Dhana Raju<sup>a</sup>, P.S. Kishore<sup>a,\*</sup>, K. Nanthagopal<sup>b</sup>, B.Ashok<sup>b</sup>

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JOURNAL OF  
**COMPOSITE  
MATERIALS**

Journal of Composite Materials

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SAGE



# Academics Highlights

- Faculty average age - **48** years
- Faculty avg. experience – **23** yrs
- Maximum experience : **33** yrs

- Average number of labs per department: **18**
- Total cost of Equipment: Rs. **33 Crores**

Qualified, Experienced  
and Motivated Faculty

Well Equipped  
Laboratories

Academics

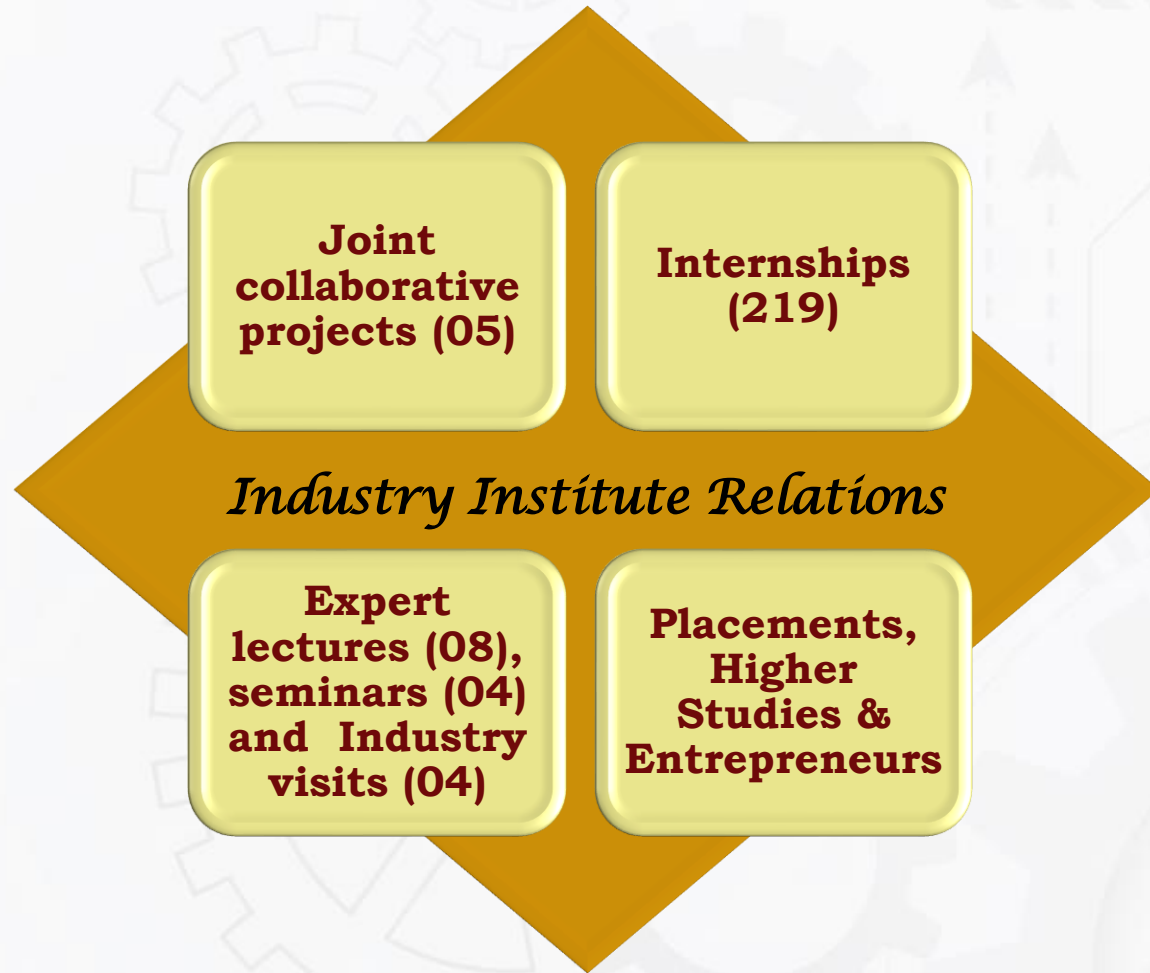
Results and  
Placements

Workshops and  
courses for excellent  
SKA development

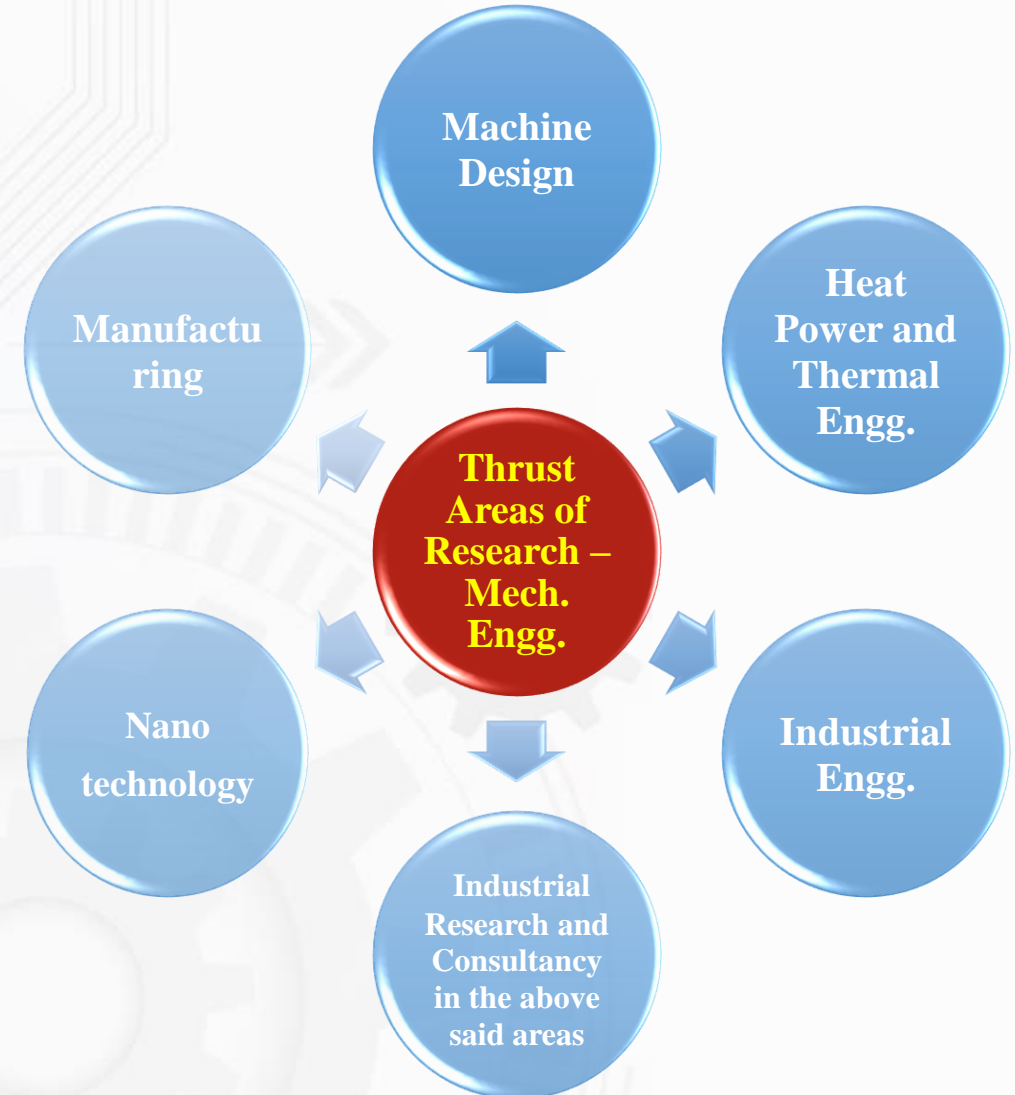
- Consistent results in Final year: more than **95%**
- Placements : more than **75%** of the eligible students

- Value Added Courses (89)
- Guest Lectures (08)
- Webinars (300)
- Certified Mini courses (02)

# Initiatives of MED: Partnerships - I-I-I



## Thrust Areas of Research



# Thrust Areas



## Machine Design

- Optimization of Mechanical Systems
- Design & Analysis of Mechanical Systems
- Vehicle Dynamics & Tyre Mechanics
- Composites and Nanotechnology
- Vibrations & Condition Monitoring
- EMI and EMC & Stealth Technology

## Industrial Engg.

- Supply chain management & Reliability Engg.
- Inventory Management & Optimization
- Sustainable operations & Quality Control

## Heat Power Engineering

- Augmentation Heat Transfer
- Heat Pipes & Biodiesel Research
- Nano fluids Heat Transfer & Multiphase Heat Transfer

## Manufacturing

- Additive Manufacturing
- Welding & Automation
- Metal Forming & Robotics
- MEMS & CAD/CAM



# Major / Key Initiatives

## Faculty Centric

- **Financial Assistance for Paper presentations within India and Abroad**
- **Incentives for Paper Publication in cited and reputed Journals**
- **Incentives for Grants received**
- **Financial Assistance for attending Workshop/Seminars/Conferences**
- **Monetary incentives to functional heads**
- **Free Medical Facility & Insurance**

## Staff Centric

- **Skill Enhancement Training**
- **Free Medical Facility & Insurance**
- **Encourage for Higher qualifications**

## Student Centric

- **Add- on courses**
- **Minors & Majors & Honorary Degrees**
- **Free Medical facility & Insurance**
- **Remedial Classes**

# Faculty Centric Policies & Utilization

## Faculty Centric Policies & Utilization



- Pursue Higher Studies (2),
- Corporate Training (3) & Research Work with on-duty leave (2)
- Writing Research Proposals
- Take up Consultancy with incentives (40-60%, 3+ Lakhs)

- Tuition fee and Transport fee for the children of our staff (25%)

- Maternity leave (100%),
- Paternity leave (100%)
- Study Leave (100%)
- CL, EL, PL (100%)
- Medical leave (100%)



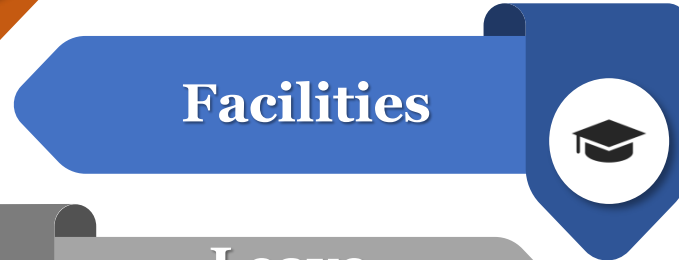
### Encouragement



### Financial Assistance



### Fee Concession



### Facilities



### Leave Provision

- Membership in Professional bodies (2)
- Publishing Papers
- Medical Bills Reimbursement
- Filing Patents (3)
- Attending/organizing workshops, FDPs, STTPs, Seminars and Conferences

- Subsidized transport facility (100%)
- Gratuity (100%)
- Group Insurance (100%)
- PF
- Loans – Society (100%)
- Accidental Insurance
- Hostel stay
- ESI

# Student Centric Policies & Utilization



01



## Recognition

- Top Performers with Cash Awards
- [Membership in Professional Societies](#)

02



## Financial Assistance

- Industrial trips (03)
- Sports & Cultural Activities (2)
- Merit Scholarships
- Publishing research papers
- Innovative Projects

03



## Facilities

- R&D Centre – Research Culture (200 Lakhs)
- MoUs with R & D and Industries
- CoEs: Skill Lab&NT
- Grievance Cell
- NSS & NCC
- a-Hub

04



## Digital Initiatives

- Web based Students' Management System (ERP)
- Course Registration
- Attendance & Marks Entry
- [OBE](#) Analysis, Examination Automation Process
- Announcement of Results in time
- Progress Reports
- Feedback and Faculty Appraisal

05

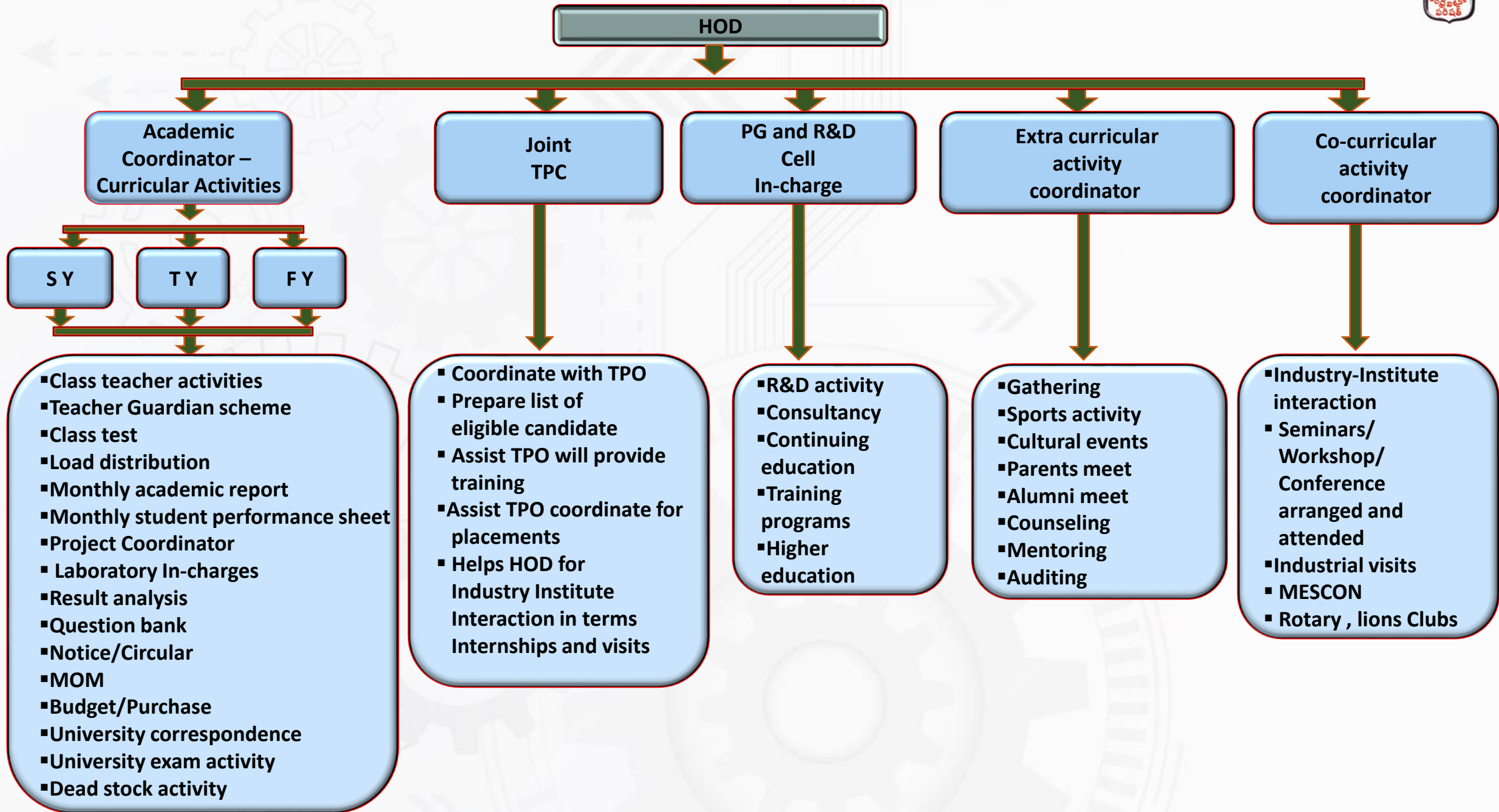


## Training & Counseling

- Career Guidance (51)
- Training (234) & Placement (75 %) & HS (18 %)
- Self-Study Component
- NPTEL and MOOCs
- Internships (100%)
- Start-ups (2)



# Introduction – Departmental Academic System



# CURRICULAR ASPECTS: CURRICULUM DESIGN & DEVELOPMENT PROCESS



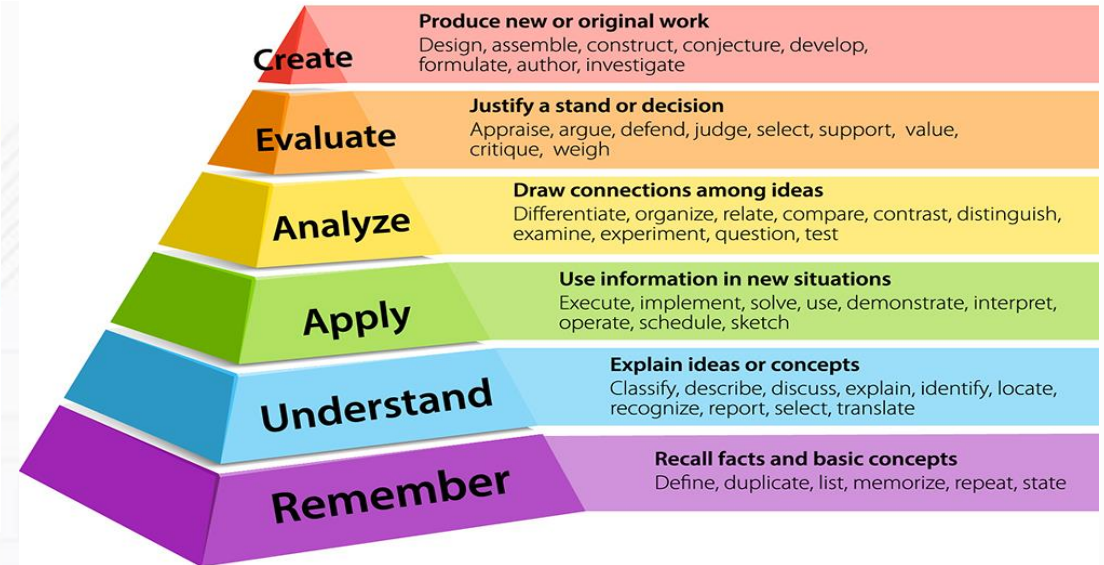
Approved by,

Academic Council & Executive Council

## NEP-2020 in Curriculum

1. **Multidisciplinary/interdisciplinary- Minor Degrees, Honors Degrees with Specialization**
2. **Academic bank of credits (ABC)**
3. **Skill development: Skill Labs, Dassault Laboratory, & CoEs**
4. **Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online courses)**
5. **Focus on Outcome based education (OBE)**
6. **Online education: Online Platforms, e-content, LMS, Outcome-based, etc.**

## Bloom's Taxonomy

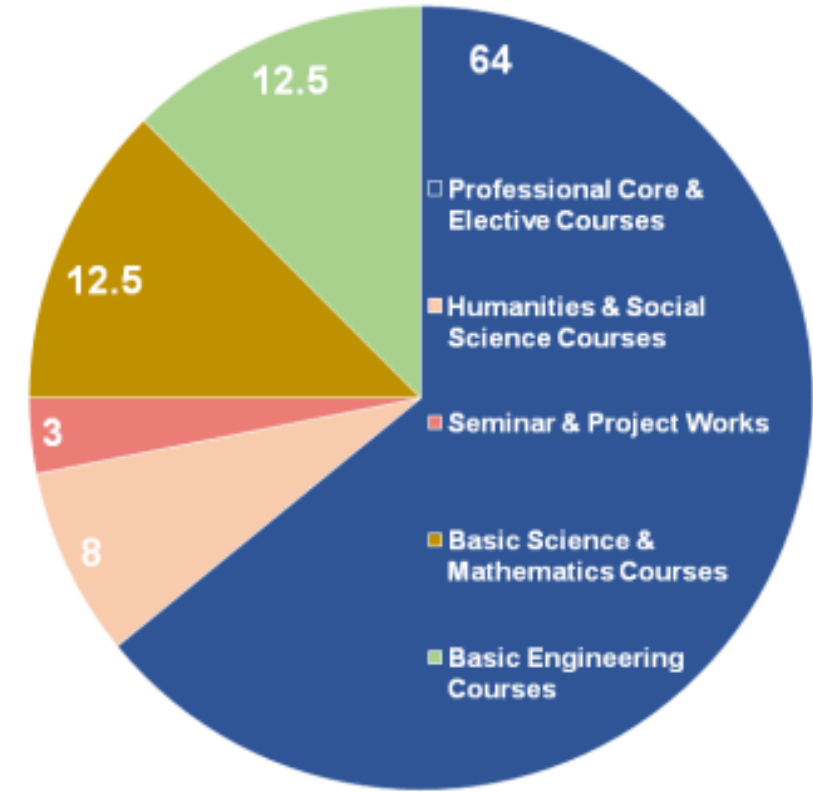


# 1. Curricular Aspects

## Curriculum Design



- **BOS of AU-MED** will prepare the Curriculum Schemes by referring to
  - AICTE/UGC/APSCH/AU/CBCS/NEP Guidelines
  - Professional body Guidelines such as CMSI/SAE
  - Current requirements of the Industry
  - Stake Holders' Inputs
- **Revision of the Curriculum**
  - Industry/Market Requirements
  - Feedback from Stakeholders
  - Once in Six Months
  - Minor Changes In Curriculum
  - Introduction of New Electives
- **Academic Flexibility**
  - Choice Based Credit System
  - Credits
    - ✓ 2019-20 Batch - 160 (As per AICTE Guidelines)
    - ✓ 2021-22 Batch – 160
    - ✓ Courses offered with 1/2/3/4 credits
    - ✓ Additional credits can be earned from add-on courses
    - ✓ Provision for transfer of credits when the students migrate
  - Majors & Minors
  - Vertical mobility within the programmes



### 2022-23 Scheme | Course Components

- NEP Compliance
- Ability Enhancement Courses
- Engineering Science Courses
- Programming Language Courses
- Emerging Technology Courses
- Integrated Courses, Horizontal

### Mobility

- **160** credits, Trans-, Inter-, Intra-, Cross- and Multidisciplinary

# Criterion 1



## Courses with employability/Skill development/value added programmes offered in U.G/P.G

- Average percentage of courses having a focus on employability/entrepreneurship/skill development - 100%
- Courses offered Core courses and Electives/MOOCs Courses

### Links to COs:

- [B.Tech Mechanical\(2015-16\)](#)
- [B.Tech Mechanical\(2019-20\)](#)
- [B.Tech Mechanical\(2020-21\)](#)
- [B.Tech Mechanical\(2021-22\)](#)



## Links to COs:

- [M.Tech. \(MACHINE DESIGN\)\(2015-16\)](#)
- [M.Tech. \(MACHINE DESIGN\)\(2019-20\)](#)
- [M.Tech. \(HEAT TRANSFER in ENERGY SYSTEMS\)\(2015-16\)](#)
- [M.Tech. \(HEAT POWER ENGINEERING\)\(2019-20\)](#)
- [M.Tech. \(INDUSTRIAL ENGINEERING\)\(2015-16\)](#)
- [M.Tech. \(INDUSTRIAL ENGINEERING\)\(2019-20\)](#)
- [M.Tech. \(NANOTECHNOLOGY\)\(2015-16\)](#)

# Criterion 1

# CURRICULAR ASPECTS (CONTD.,)

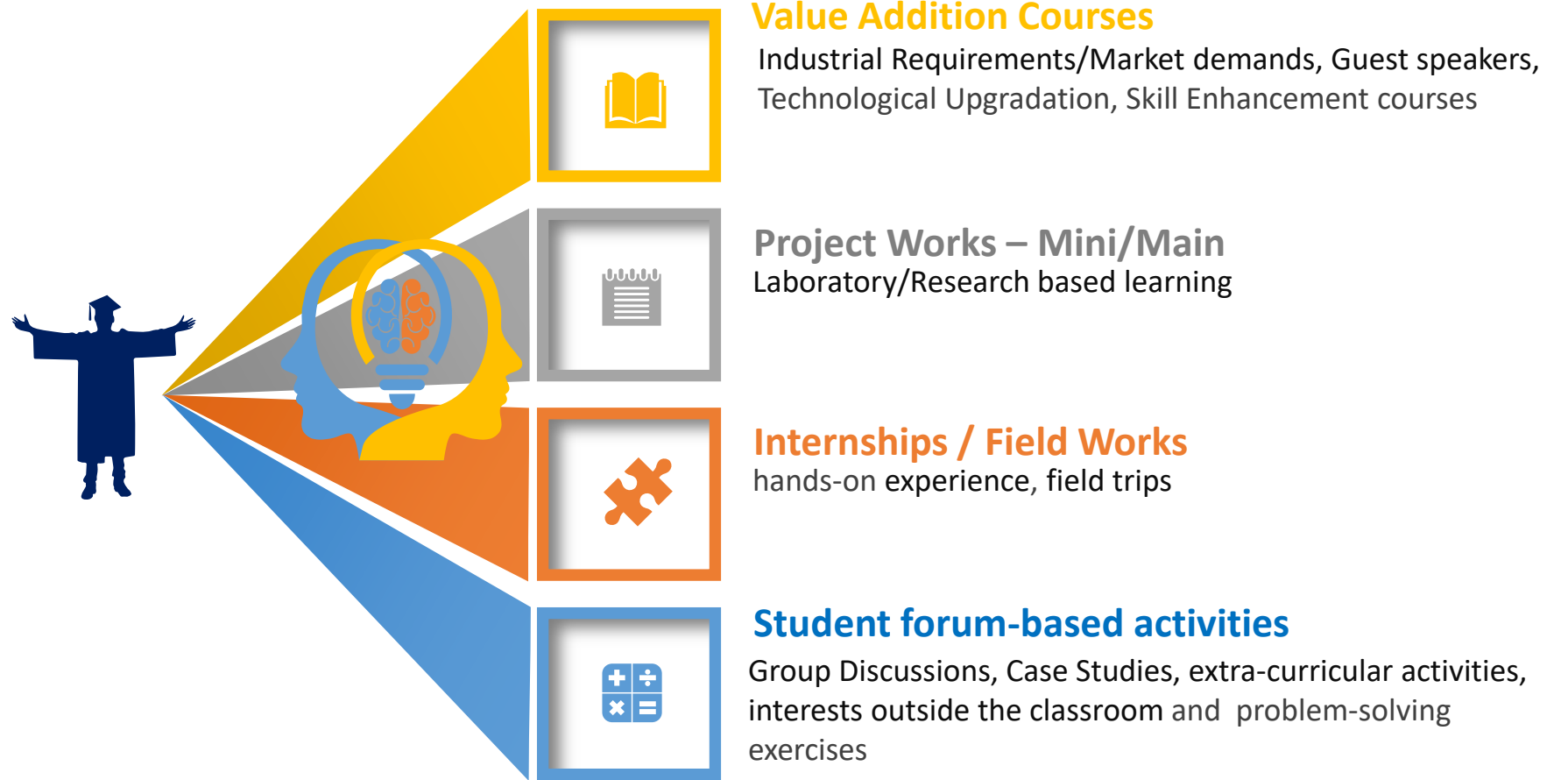


## • CBCS/AICTE/APSICHE/OBE/NEP - 2020 Scheme:

Programme Code	Programme name	Year of Introduction	Status of implementation of CBCS/Elective course system (Yes/No)	Year of revision (if any)
3-1-20	B. Tech. Mechanical	2015-16	YES	2019-20
				2020-21
				2021-22
3-2-33	M.Tech. - Machine Design	2015-16	YES	2019-20
3-2-36	M.Tech. - Heat Power Engineering	2015-16	YES	2019-20
3-2-34	M.Tech. - Industrial Engineering	2015-16	YES	2019-20
3-2-38	M.Tech. - Nanotechnology	2015-16	YES	--

# 1. Curricular Aspects

## Curriculum Enrichment



# Students Undertaking



*Learning is more meaningful and enjoyable when content and process are learned in the context of real and present problems.*





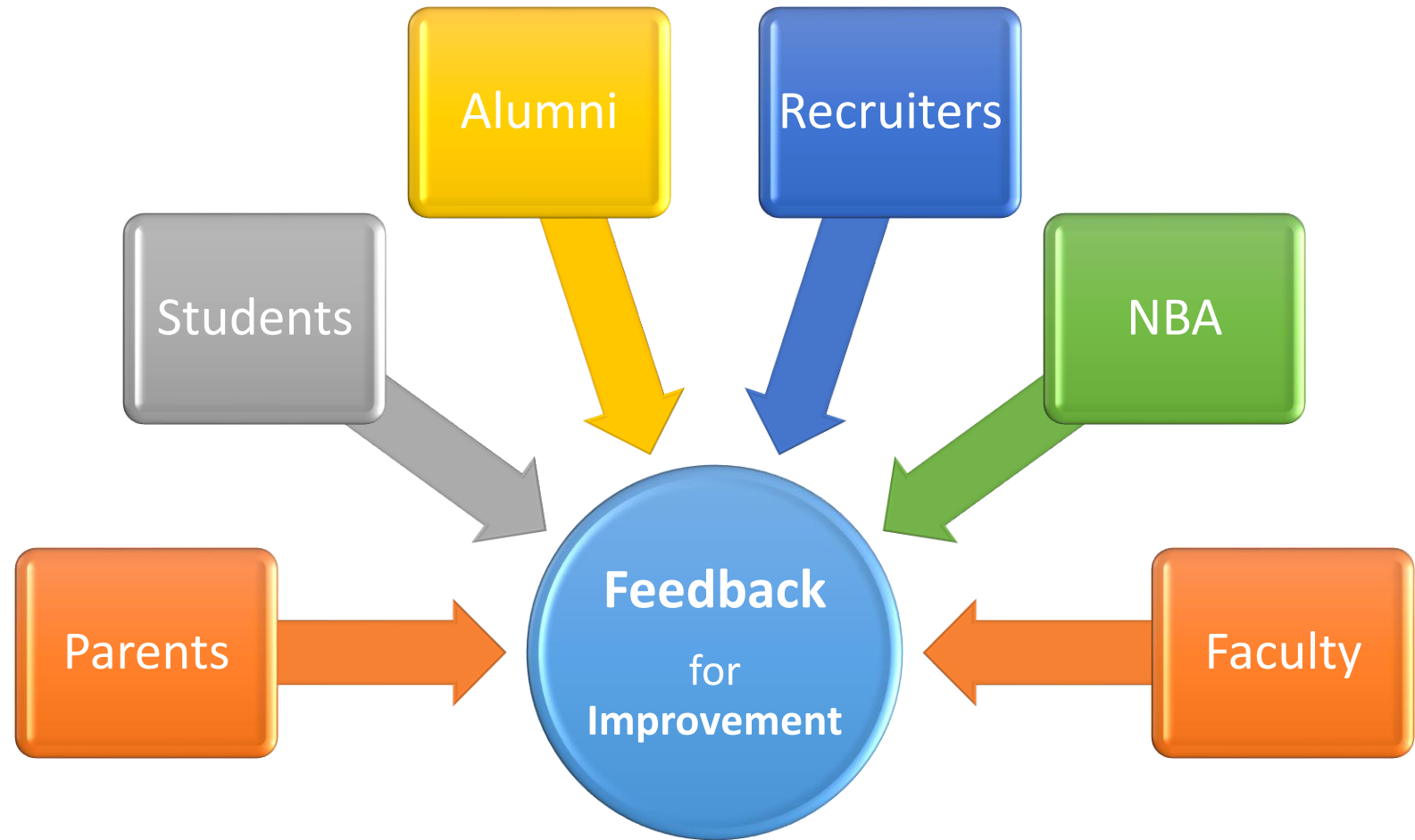
## ○ Student Project works

Programme name	2017-18	2018-19	2019-20	2020-21	2021-22
<b>B.Tech. (Mechanical Engineering)</b>	<b>22</b>	<b>16</b>	<b>16</b>	<b>17</b>	<b>16</b>
<b>M.Tech. (Machine Design)</b>	<b>13</b>	<b>15</b>	<b>12</b>	<b>13</b>	<b>17</b>
<b>M.Tech. (Heat Power Engineering)</b>	<b>13</b>	<b>15</b>	<b>13</b>	<b>12</b>	<b>12</b>
<b>M.Tech. ( Industrial Engineering)</b>	<b>21</b>	<b>10</b>	<b>11</b>	<b>16</b>	<b>18</b>
<b>M.Tech. (Nanotechnology)</b>	<b>11</b>	<b>06</b>	<b>10</b>	<b>12</b>	<b>10</b>
<b>Ph.D.</b>	<b>15</b>	<b>23</b>	<b>16</b>	<b>23</b>	<b>21</b>



# 1. Curricular Aspects

## Feedback



Feedback system is in place and has an **active process** of

- Collecting feedback from all stakeholders
- Analyzing it
- Identifying and drawing significant indicators to enhance the learning effectiveness.

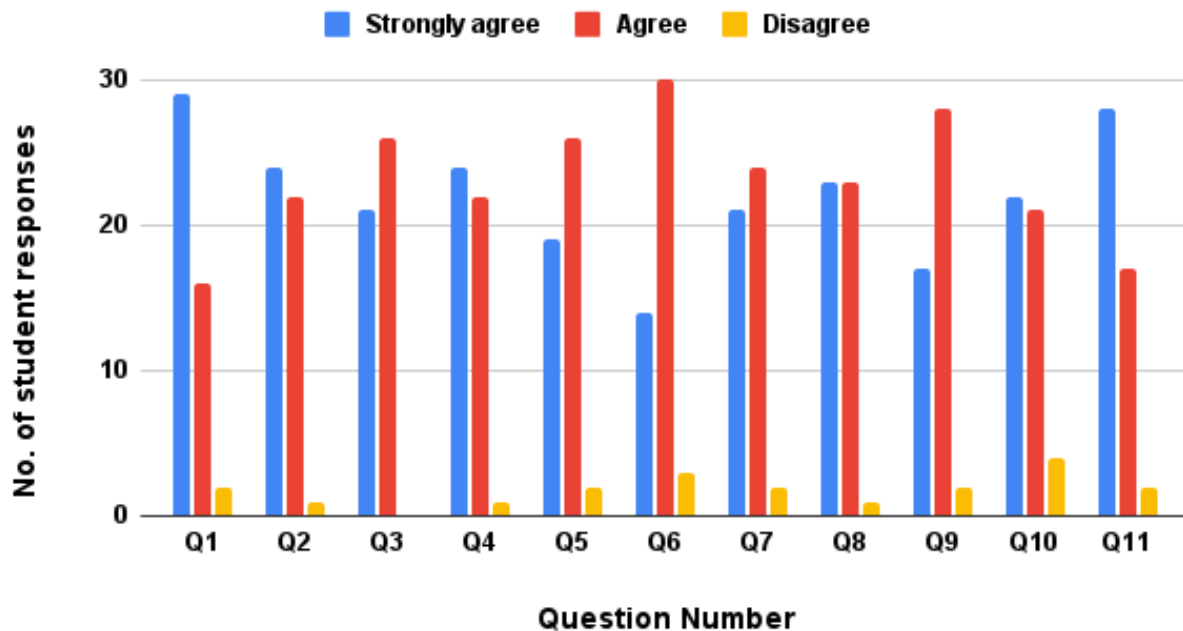


# Criterion 1 Feedback for curriculum collected and analysed report

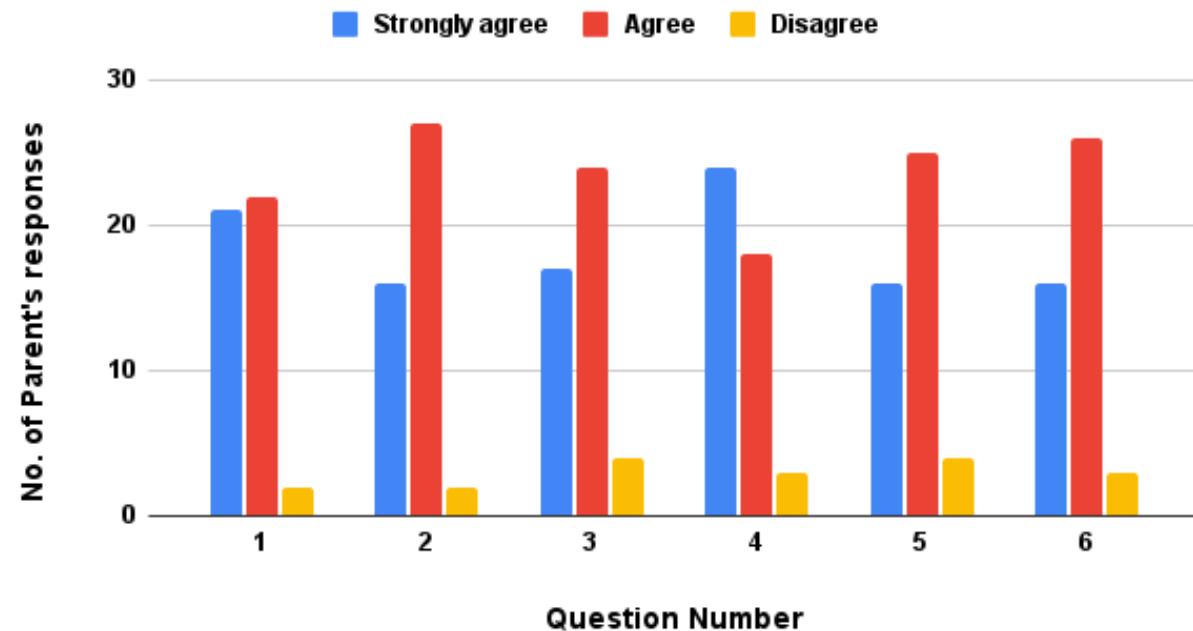


- Students feedback for curriculum - 205
- Parents feedback for curriculum - 190
- Faculty feedback for curriculum - 200
- Alumni Feedback for curriculum - 95

### Student feedback responses on curriculum



### Parent feedback on curriculum

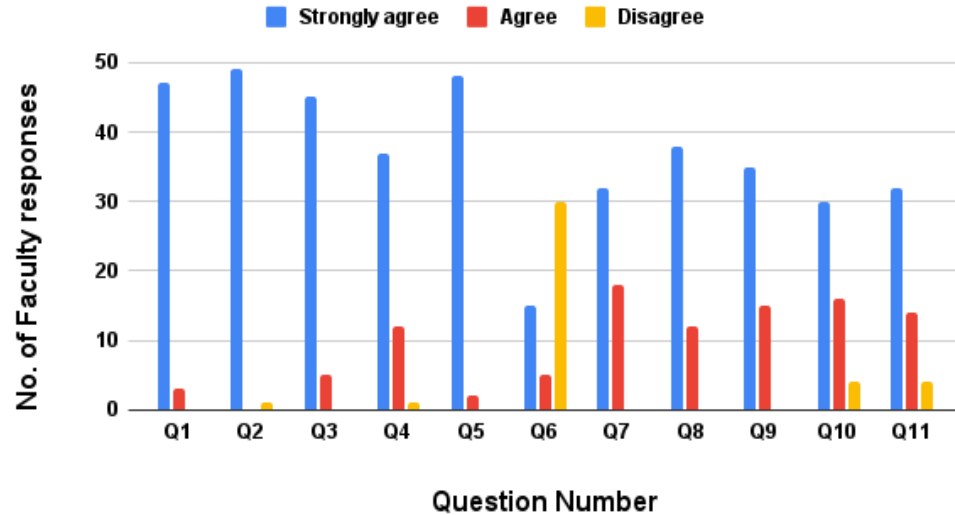


# Criterion 1

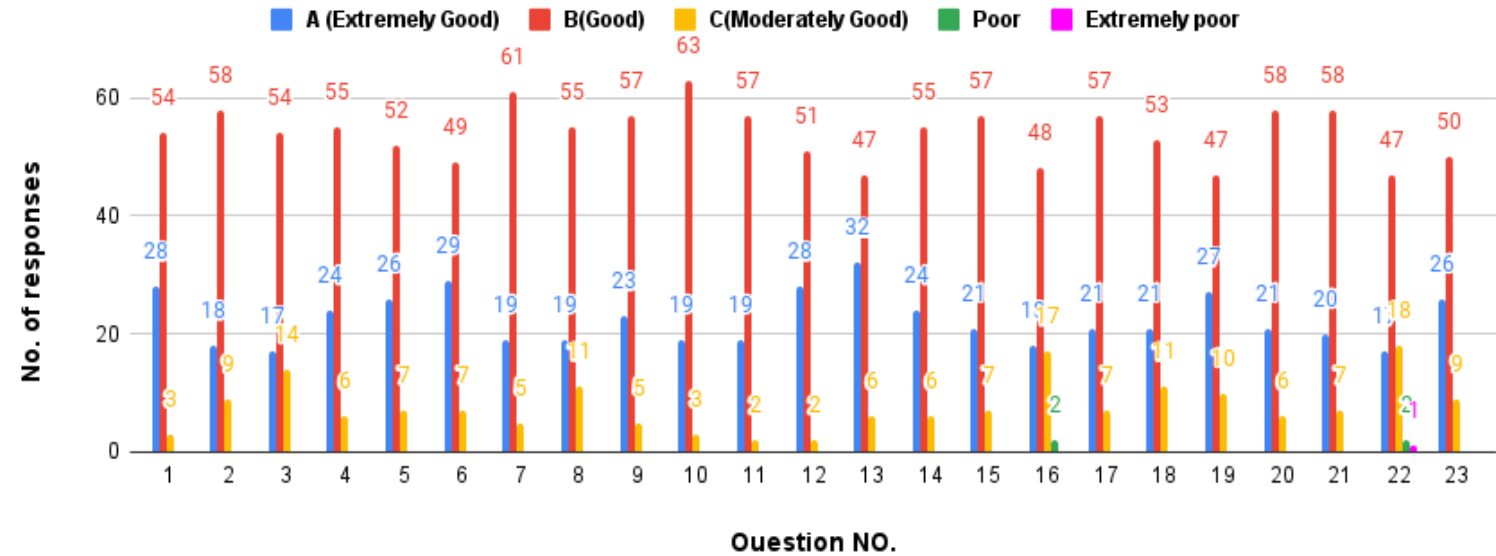


## Feedback for curriculum collected and analysed report (Contd.,)

### Faculty feedback on curriculum



### Alumni feedback on curriculum



# Criterion 2 DEMAND RATIO



Academic Year	2017-18	2018-19	2019-20	2020-21	2021-22	Average
<b>B.Tech Mechanical Engineering</b>						
Seats Available	31	31	81	67	58	53
Applications Received	145428	132281	133003	133072	133072	135371
Demand Ratio	4691	4267	1643	1823	2294	2990
<b>M.Tech. – Machine Design</b>						
Seats Available	18	15	15	18	17	17
Applications Received	26677	23831	20986	20165	20165	22365
Demand Ratio	1482	1589	1399	1120	1186	1355
<b>M.Tech – Industrial Engineering</b>						
Seats Available	14	14	15	17	13	15
Applications Received	26677	23831	20986	20165	20165	22365
Demand Ratio	1906	1702	1399	1186	1551	1549
<b>M.Tech – Heat Power Energy Systems</b>						
Seats Available	16	15	15	15	16	15
Applications Received	26677	23831	20986	20165	20165	22365
Demand Ratio	1667	1589	1399	1344	1260	1452
<b>M.Tech – Nanotechnology</b>						
Seats Available	11	06	10	12	10	9.8
Applications Received	26677	23831	20986	20165	20165	22365
Demand Ratio	1667	1589	1399	1344	1260	1452

# Criterion 2 Seats filled against Reserved categories



Academic Year	2017-18	2018-19	2019-20	2020-21	2021-22	Average
<b>B.Tech Mechanical Engineering</b>						
SC	5	5	10	10	5	7
ST	2	2	4	4	1	3
OBC	8	8	16	16	38	17
<b>M.Tech. – Machine Design</b>						
SC	2	1	3	2	2	2
ST	0	0	0	1	1	1
OBC	6	6	6	6	10	7
<b>M.Tech – Industrial Engineering</b>						
SC	3	2	3	1	3	2
ST	1	1	1	0	0	1
OBC	6	6	3	6	7	6
<b>M.Tech – Heat Power Energy Systems</b>						
SC	1	1	2	2	2	2
ST	0	0	0	0	0	0
OBC	6	6	6	6	11	7
<b>M.Tech – Nanotechnology</b>						
SC	4	1	1	4	3	3.4
ST	1	0	0	1	0	0.2
OBC	2	3	4	5	5	3.8

# Criterion 2 Student Diversity



Academic Year	2017-18	2018-19	2019-20	2020-21	2021-22	Average
<b>B.Tech Mechanical Engineering</b>						
Male	22	21	47	50	41	36
Female	9	10	24	23	17	17
Total	31	31	71	73	58	53
<b>M.Tech. – Machine Design</b>						
Male	16	11	13	16	13	14
Female	2	4	2	2	4	3
Total	18	15	15	18	17	17
<b>M.Tech – Industrial Engineering</b>						
Male	12	8	10	17	10	11
Female	4	6	5	0	3	4
Total	14	14	15	17	13	15
<b>M.Tech – Heat Power Energy Systems</b>						
Male	10	12	15	13	13	13
Female	6	3	0	2	3	3
Total	16	15	15	15	16	15
<b>M.Tech – Nanotechnology</b>						
Male	7	3	5	5	7	5.4
Female	4	3	4	7	3	4.2
Total	11	6	9	12	10	9.6

# Criterion 2 Student Diversity

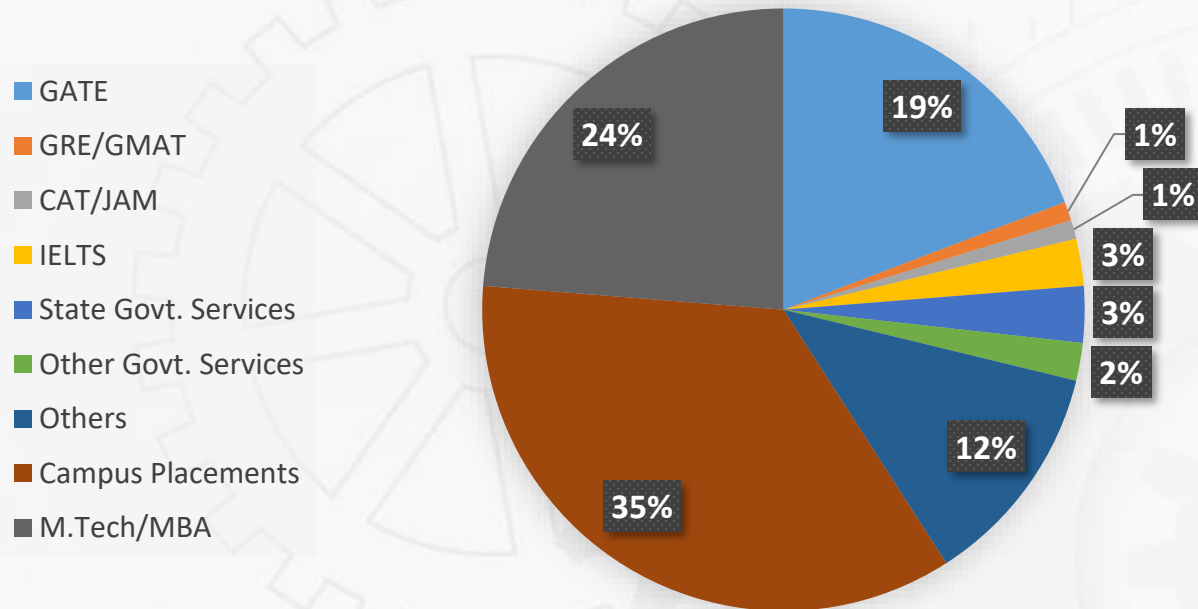


## STUDENT STRENGTH

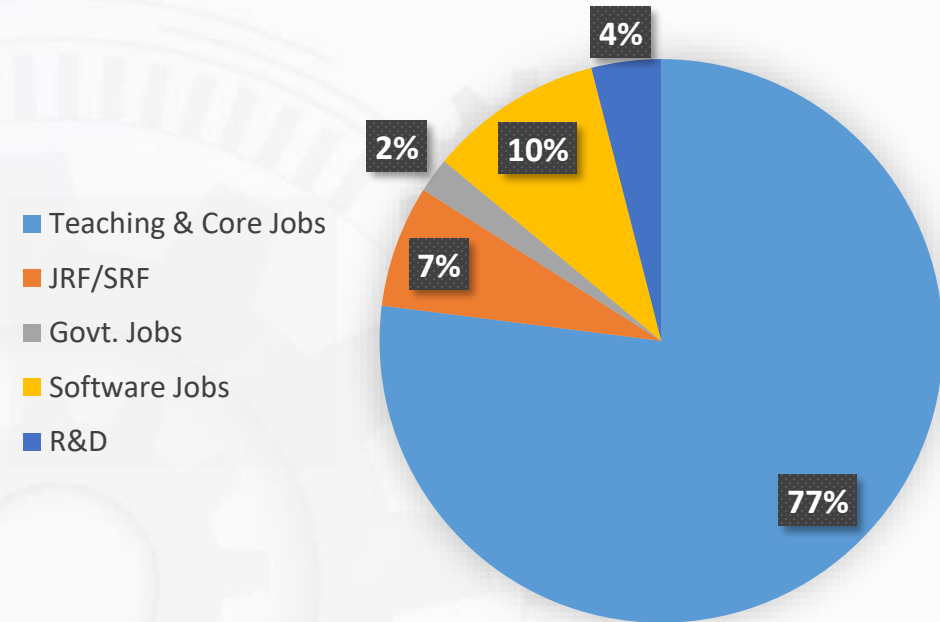
B.Tech.	M.Tech. (IE, MD, HPES, NT)	Ph.D.
257	213	60

## STUDENTS DIVERSITY

### Students Career Progression



### Students Placed in Different Job Domains



# Criterion 2 Student - Faculty Ratio



Course Name	No. of Students					
	2017-18	2018-19	2019-20	2020-21	2021-22	Average
<b>B.Tech Mechanical Engineering (4 Yrs)</b>	<b>124</b>	<b>124</b>	<b>174</b>	<b>210</b>	<b>237</b>	<b>173.8</b>
<b>M.Tech. – Machine Design (2 Yrs)</b>	<b>36</b>	<b>33</b>	<b>30</b>	<b>33</b>	<b>35</b>	<b>33.5</b>
<b>M.Tech – Industrial Engineering (2 Yrs)</b>	<b>28</b>	<b>28</b>	<b>19</b>	<b>32</b>	<b>30</b>	<b>27.4</b>
<b>M.Tech – Heat Power Energy Systems (2 Yrs)</b>	<b>36</b>	<b>33</b>	<b>33</b>	<b>33</b>	<b>35</b>	<b>34</b>
<b>M.Tech – Nanotechnology (2 Yrs)</b>	<b>17</b>	<b>15</b>	<b>21</b>	<b>22</b>	<b>28</b>	<b>20.6</b>
<b>Total No. of Students</b>	<b>241</b>	<b>233</b>	<b>277</b>	<b>330</b>	<b>365</b>	<b>289.3</b>
<b>No. of Teachers</b>	<b>18</b>	<b>18</b>	<b>18</b>	<b>16</b>	<b>18</b>	<b>17.6</b>
<b>Student – Teachers Ratio</b>	<b>13.39</b>	<b>12.94</b>	<b>15.39</b>	<b>20.63</b>	<b>20.28</b>	<b>16.43</b>



# Criterion 2 Student's categorisations



## For Advanced Learners

Student Centric Methods	Programmes
Research projects	DST FIST Lab, MODROB Lab,
Student managed events	MESCON
Stress and psychological counseling	Live interaction with experts and
On-line learning support	NPTEL/SWAYAM and other MOOC courses
Personality development program	Communication Skills Lab
Placement support	Placement training
Career Guidance & Higher studies	CSIR, NET, GATE, CAT, GMAT, GRE, IELTS, TOEFL, etc
Participation in Conferences, Seminars, Symposiums	a -HUB interactions, Microsoft, UPSKILLING, Start-up Saturdays, GITA talks
Monetary benefit Student Achievements	Awards & Merit Scholarships

## For Slow Learners

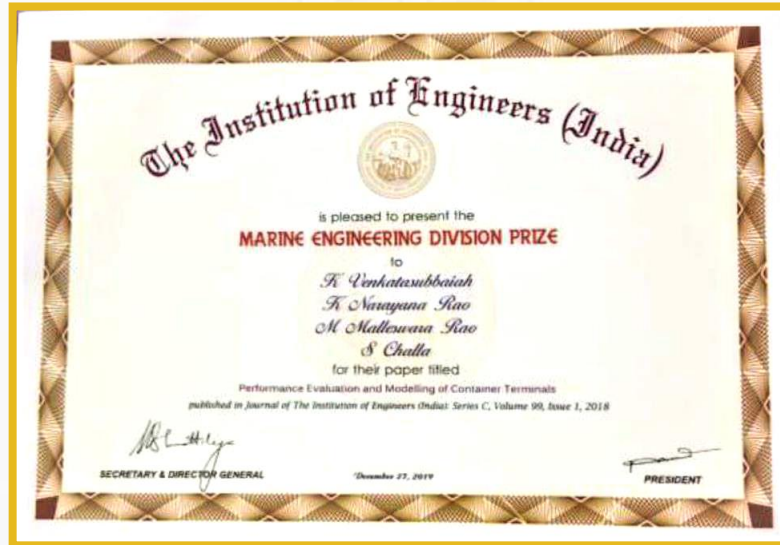
Student Centric Methods	Programmes
Experiential learning	Field survey, Laboratory experience with live example
Participative learning	Periodic Online interactive programs with experts
Remedial classes	Giving assignments, virtual learning
Teachers use ICT enabled tools	Online resources for effective teaching and learning process.



## Criterion 2 Student to Mentor Ratio

Course Name	No. of Students					
	2017-18	2018-19	2019-20	2020-21	2021-22	Average
<b>B.Tech Mechanical Engineering (4 Yrs)</b>	<b>124</b>	<b>124</b>	<b>174</b>	<b>210</b>	<b>237</b>	<b>173.8</b>
<b>M.Tech. – Machine Design (2 Yrs)</b>	<b>36</b>	<b>33</b>	<b>30</b>	<b>33</b>	<b>35</b>	<b>33.5</b>
<b>M.Tech – Industrial Engineering (2 Yrs)</b>	<b>28</b>	<b>28</b>	<b>19</b>	<b>32</b>	<b>30</b>	<b>27.4</b>
<b>M.Tech – Heat Power Energy Systems (2 Yrs)</b>	<b>36</b>	<b>33</b>	<b>33</b>	<b>33</b>	<b>35</b>	<b>34</b>
<b>M.Tech – Nanotechnology (2 Yrs)</b>	<b>17</b>	<b>15</b>	<b>21</b>	<b>22</b>	<b>28</b>	<b>20.6</b>
<b>Total No. of Students</b>	<b>241</b>	<b>233</b>	<b>277</b>	<b>330</b>	<b>365</b>	<b>289.3</b>
<b>No. of Mentors</b>	<b>18</b>	<b>18</b>	<b>18</b>	<b>16</b>	<b>18</b>	<b>17.6</b>
<b>Student – Mentors Ratio</b>	<b>13.39</b>	<b>12.94</b>	<b>15.39</b>	<b>20.63</b>	<b>20.28</b>	<b>16.43</b>

# Criterion 2 AWARDS / RECOGNITIONS / FELLOWSHIP



❖ Prof. K. Venkata Subbaiah, 2017, Best Paper, Marine Engineering Division The Institution of Engineers (India), Kolkata

❖ Sr. Prof. K. Venkata Subbaiah 2019, Best Paper, Marine Engineering Division, The Institution of Engineers (India), Kolkata

❖ Prof. K. Ramji, 2019, Outstanding Mentor Award, ANU, Guntur

❖ Prof. K. Ramji, 2020, Lifetime Achievement award 2020 Elsevier



# Criterion 2 Evaluation Process and Reforms



## B.Tech Mechanical Engineering

	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Last date of the semester-end/ year- end examination</b>	07/04/2018	30/04/2019	24/07/2020	30/06/2021	17/07/2022
<b>Date of declaration of results of semester-end/ year- end examination</b>	27/04/2018	24/10/2019	03/08/2020	21/07/2021	02/08/2022

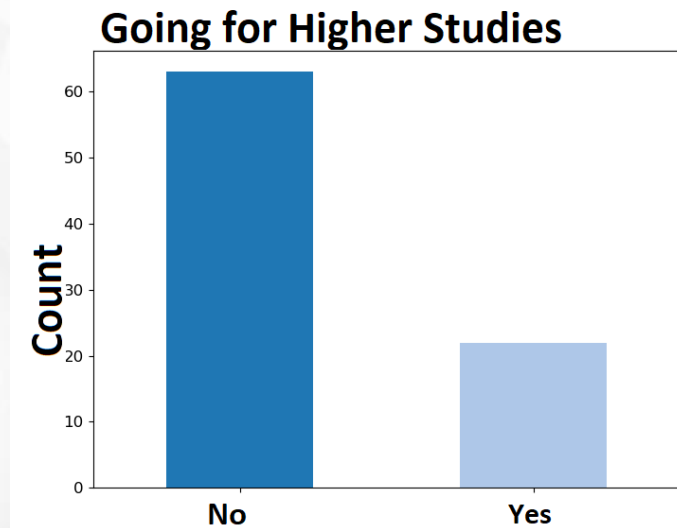
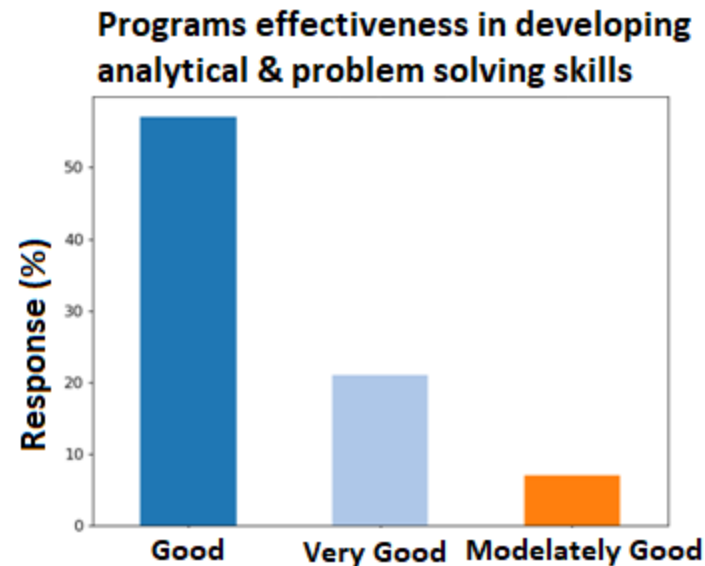
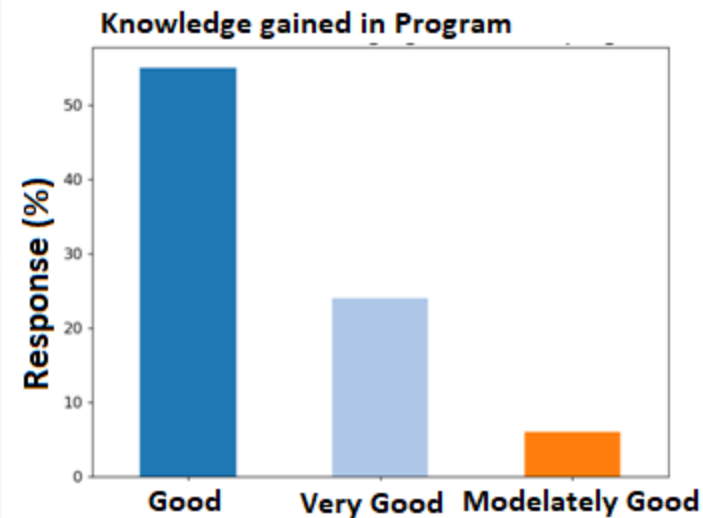
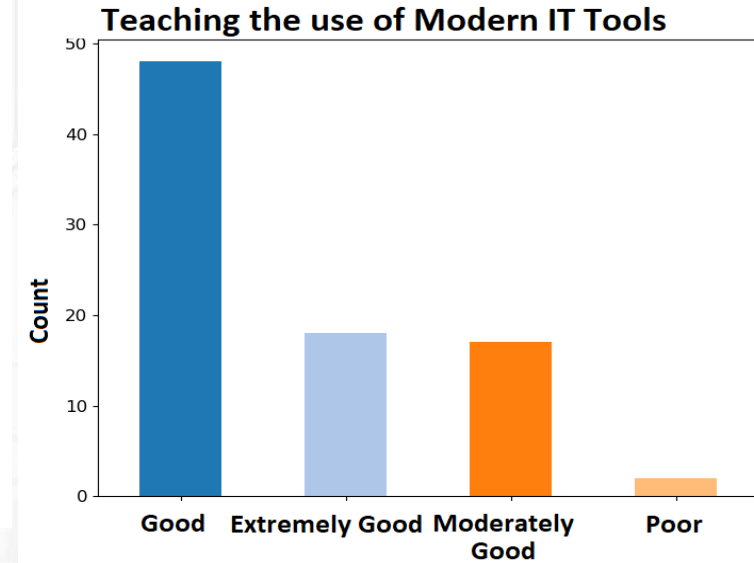
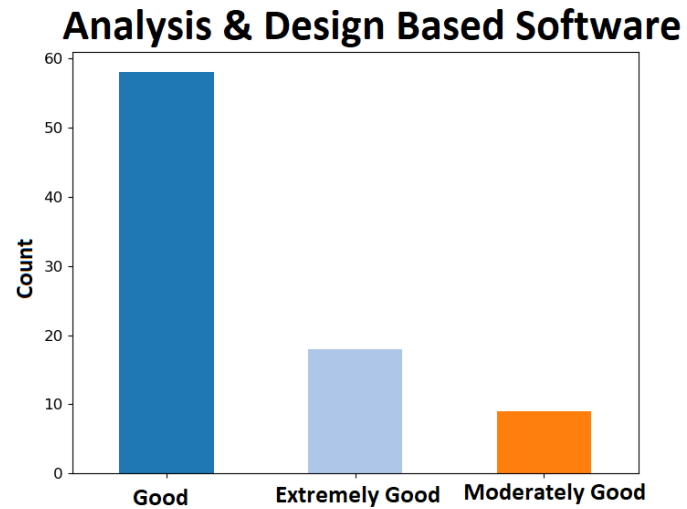
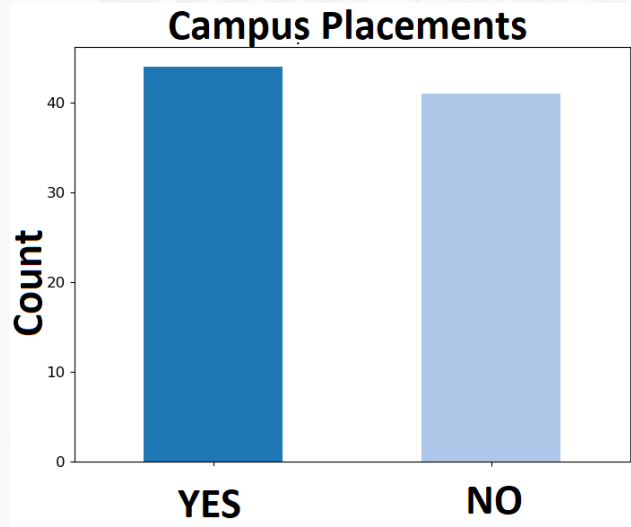
## M.Tech (Machine Design, Industrial Engineering, Heat Power Energy Systems, Nanotechnology)

<b>Last date of the semester-end/ year- end examination</b>	10/06/2018	06/10/2019	29/10/2020	28/11/2021	30/10/2022
<b>Date of declaration of results of semester-end/ year- end examination</b>	10/07/2018	24/10/2019	12/11/2020	20/12/2021	17/11/2022

## B.Tech Mechanical Engineering

	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Number of students appeared in the final year examination</b>	36	39	30	32	32
<b>Number of students passed in final year examination</b>	29	36	23	25	25

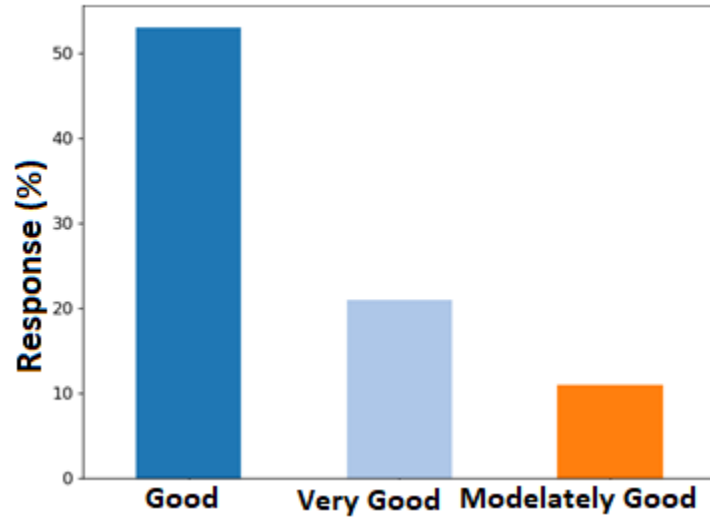
# Criterion 2 Student Exit Survey



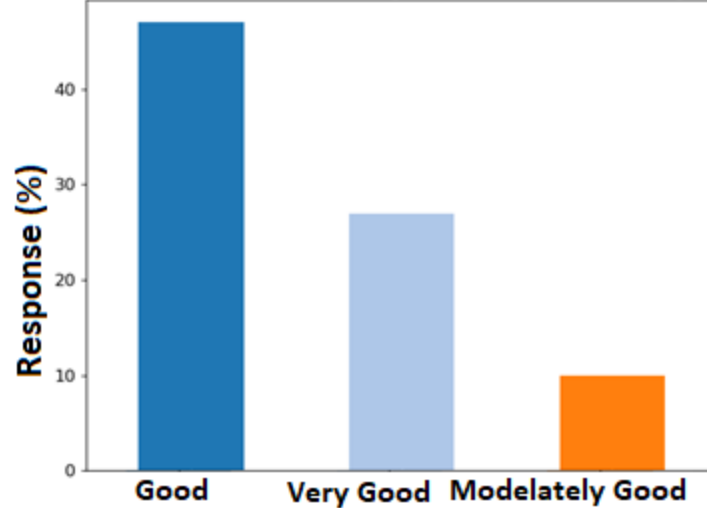
# Criterion 2 Student Exit Survey



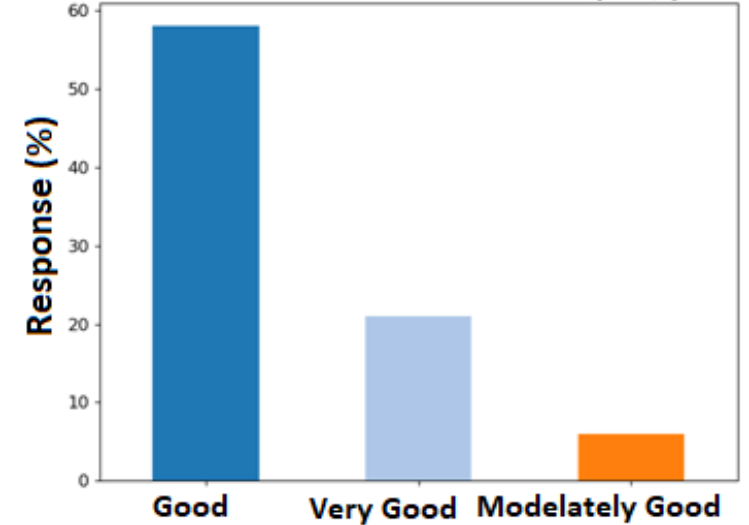
### Program's effectiveness in upholding ethical values



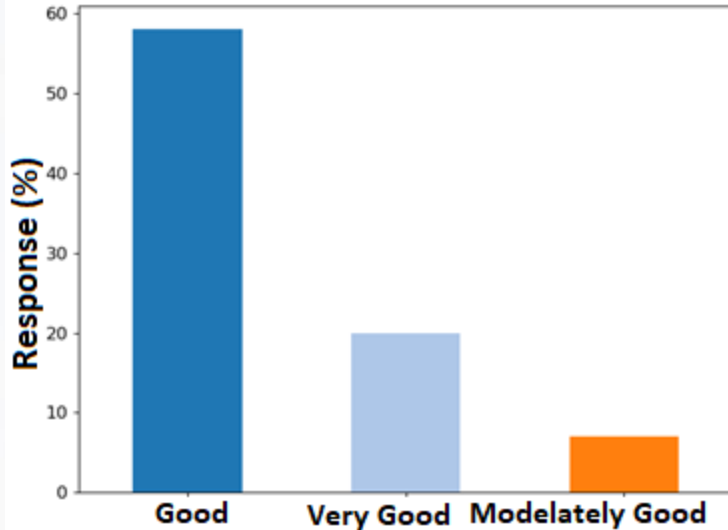
### The environment being conducive to learn



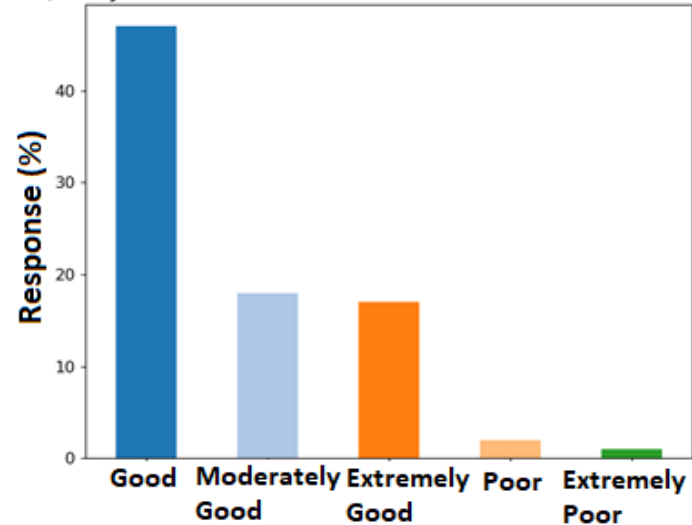
### The courses offered in terms of quality



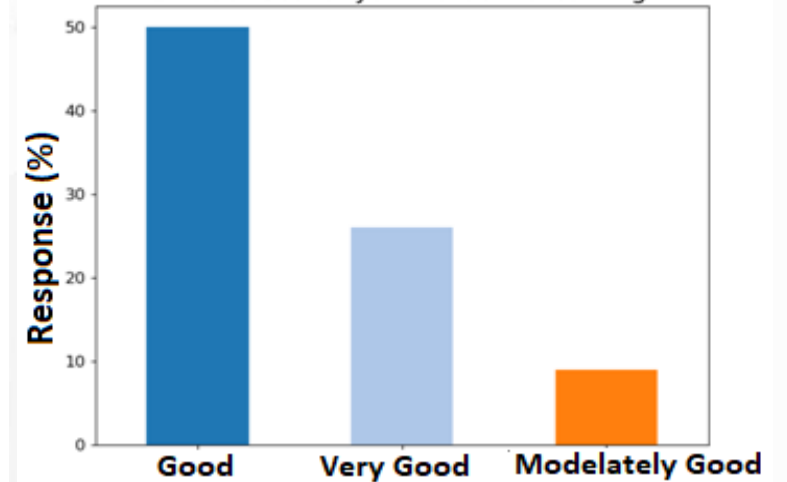
### Academic Interactions with Teachers



### Quality of co-curricular and extra curricular activities



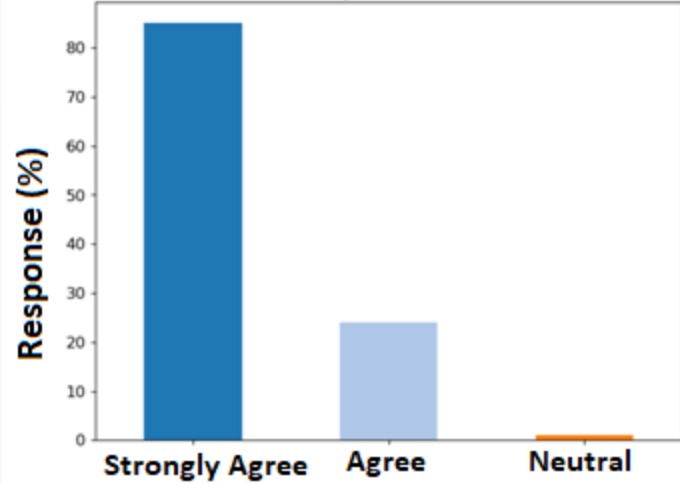
### Lab Facilities for academic learning



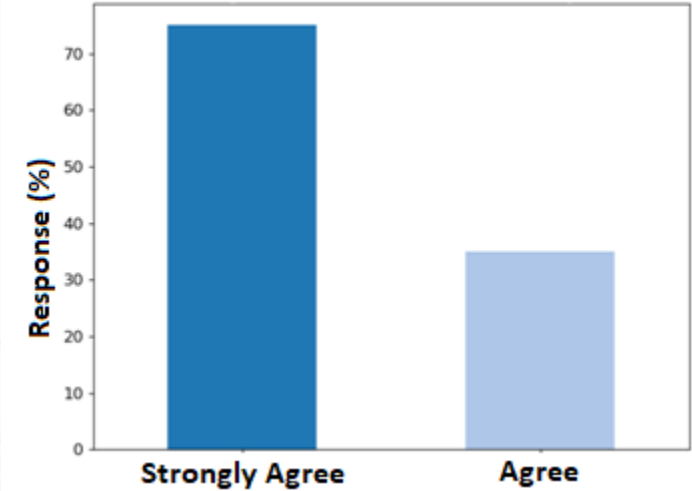
# Criterion 2 Mentee Satisfaction Survey



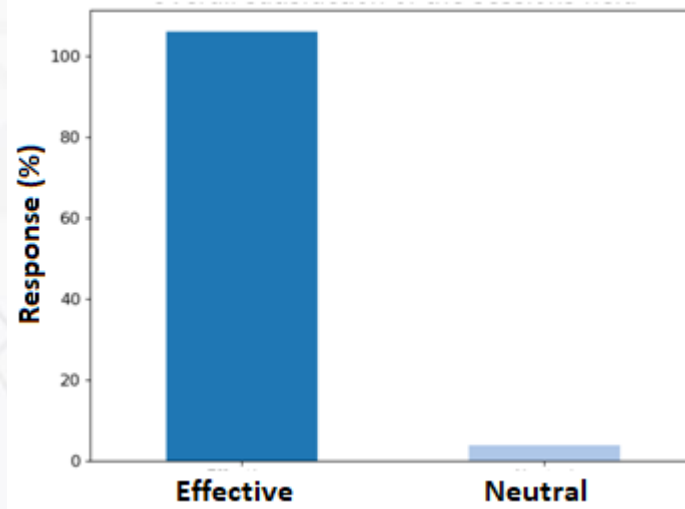
### Mentor is Always accessible and available



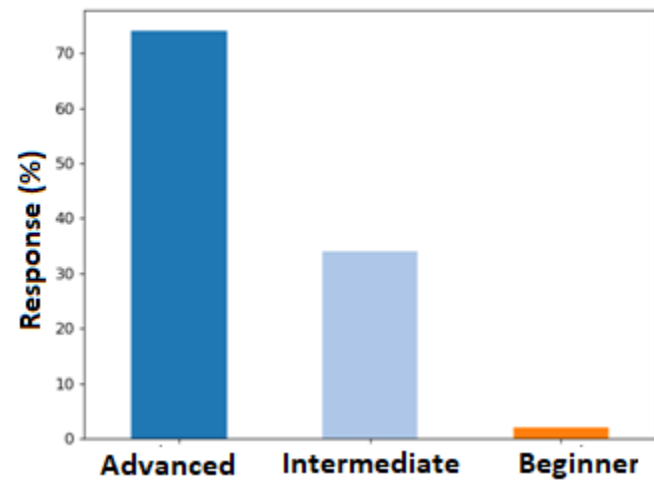
### Sessions organized with mentor are very effective



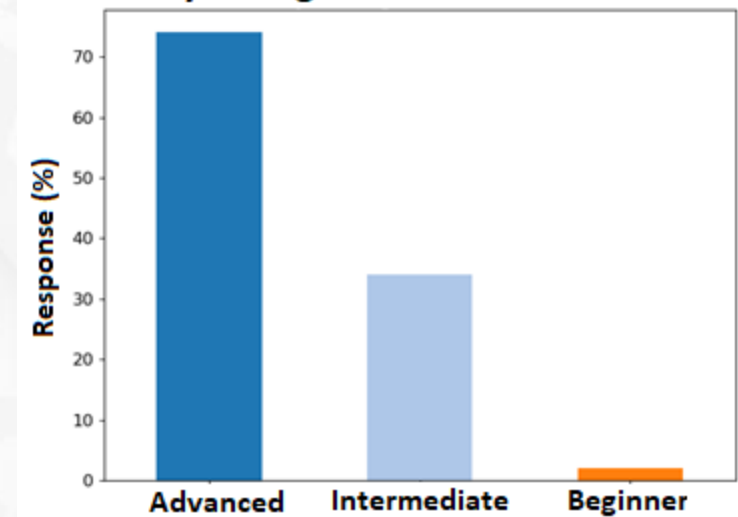
### Overall Satisfaction of the sessions held



### Social Skill

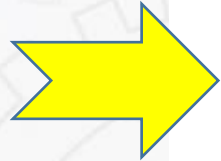


### Psychological and Moral

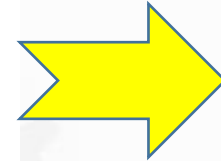


# QUALITY ASSURANCE INITIATIVES

Quality Assurance & Best Practices



Impact of Quality Assurance Initiatives







- 1 • **Engineering Knowledge – Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.**
- 2 • **Problem Analysis-Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.**
- 3 • **Design/Development of solutions – Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations**
- 4 • **Conduct investigations of complex problems – Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.**
- 5 • **Modern tool usage – Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.**
- 6 • **The engineer and society – Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice**



7

- **Environment and Sustainability – Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development**

8

- **Ethics – Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.**

9

- **Individual and teamwork – Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings**

10

- **Communication – Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.**

11

- **Project management and finance – Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments**

12

- **Life-long learning – Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.**



Programme Specific Outcomes are to educate the students thorough in the year are committed to: Mechanical Engineering Programme

## Keywords

### **PSO1:**

Apply knowledge of basic engineering, mechanical engineering, mathematics, physical sciences and engineering management to develop simple to complex mechanical engineering systems.

Solutions for Complex Problems

### **PSO2:**

Identify, investigate, model and analyze engineering challenges and problems in the diverse fields of mechanical engineering e.g., thermo-fluid, manufacturing, design, industrial management and in interdisciplinary fields including research, with career options in the fields as stated.

Solving Problems in Mechanical Engineering

### **PSO3:**

Smoothly dovetail into the real world of Mechanical Engineering as a finished product.

Product Development

### **PSO4:**

An ability to develop and implement new ideas on product design with the help of modern computer aided tools (CAD, CAM) and programming language (PYTHON) for ensuring best manufacturing practices.

Skilling towards Software Tools

# POs



<b>Program outcome</b>	<b>Technical</b>
<b>PO1</b>	<b>Engineering Knowledge</b>
<b>PO2</b>	<b>Problem Analysis</b>
<b>PO3</b>	<b>Design/Development of Solutions</b>
<b>PO4</b>	<b>Conduct investigations of complex problems</b>
<b>PO5</b>	<b>Modern Tool usage</b>
<b>PO6</b>	<b>The Engineer and society</b>

<b>Program outcome</b>	<b>Society Concern</b>
<b>PO7</b>	<b>Environmental Science</b>
<b>PO8</b>	<b>Professional Ethics and Universal Human Values, Gender sensitisation</b>
<b>PO9</b>	<b>NCC and NSS program</b>
<b>P10</b>	<b>Soft skills, Anti-ragging program</b>
<b>P11</b>	<b>Internships, Project work and Student Clubs</b>
<b>P12</b>	<b>Green Chemistry (Sustainability)</b>

# Curricular Aspect – Outcome Based Education

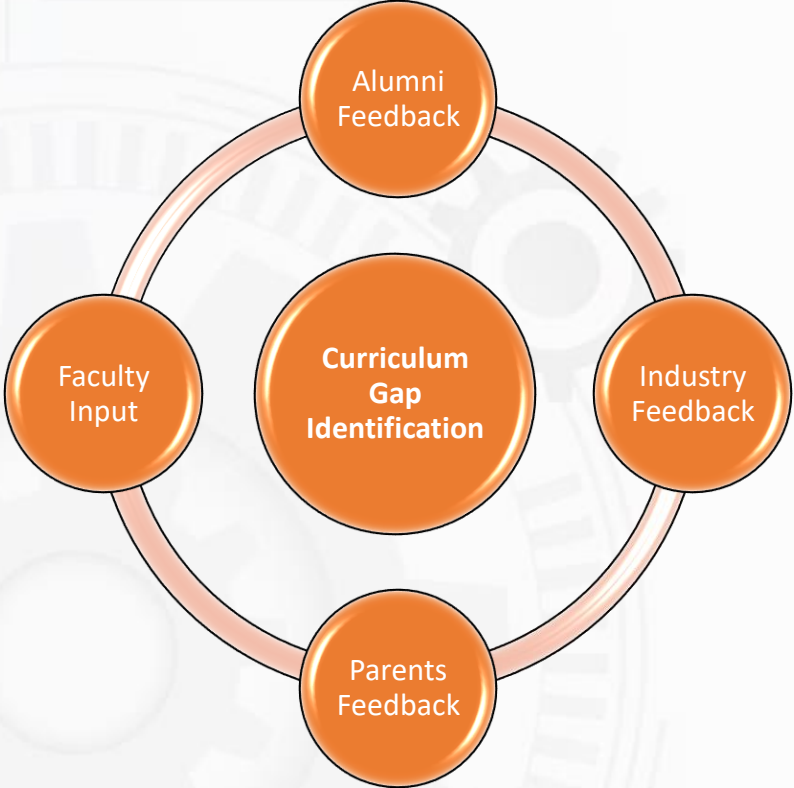
Identification of extent of compliance

POs mapping with curriculum

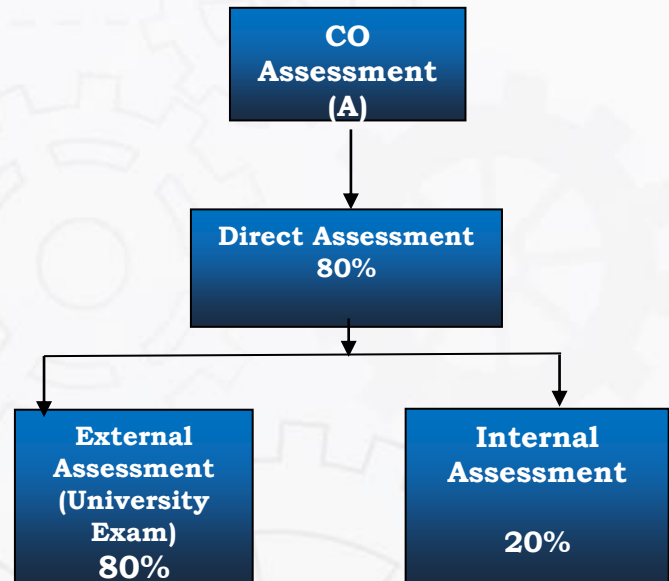
Mapping of all the COs with POs

Determining the extent of correlations between CO-PO

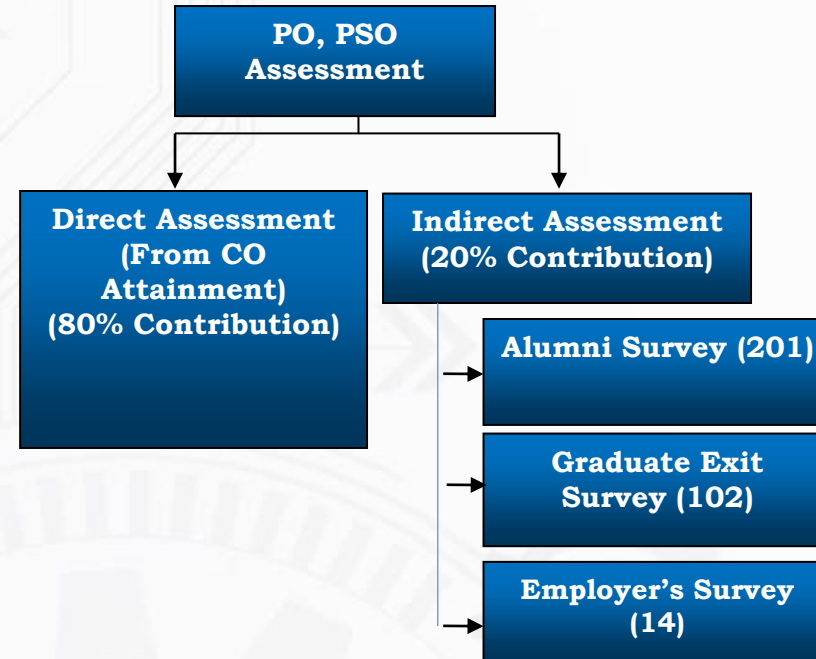
Process used to identify extent of compliance of the University Curriculum for attaining the POs and PSOs



# CO, PO & PSOs Assessment Process and Tools



**CO Assessment Process**

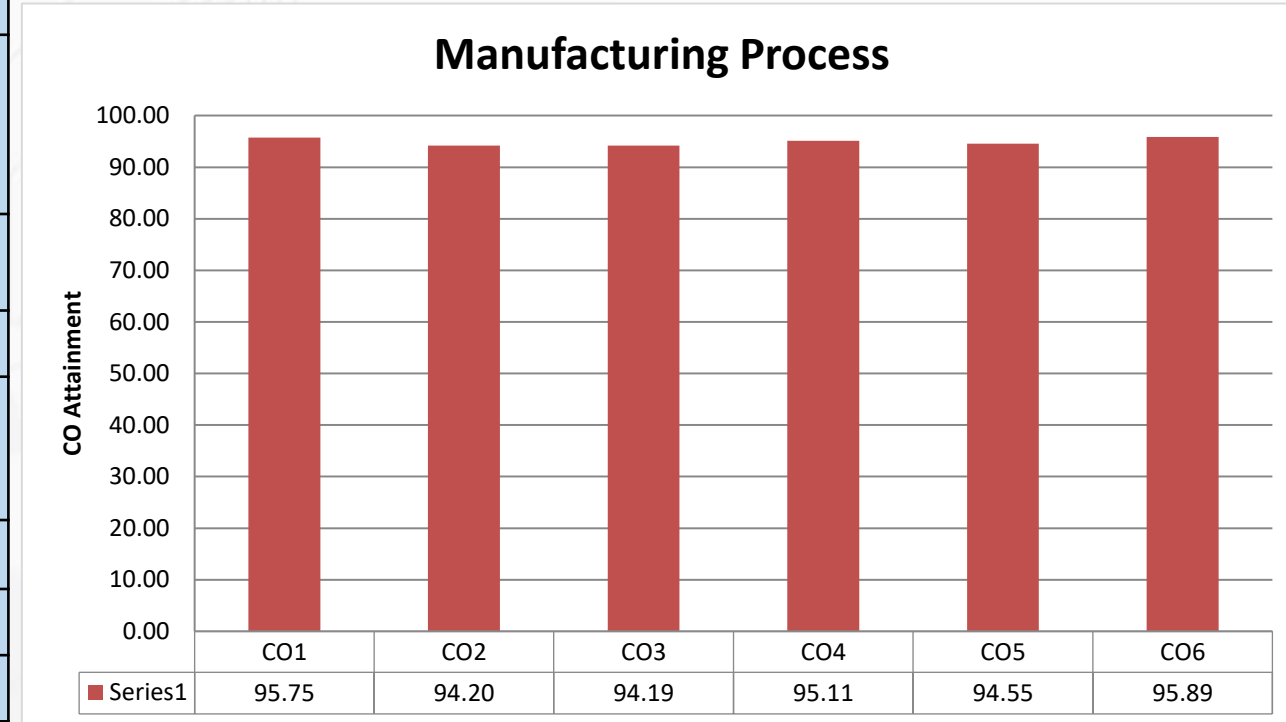


**PO & PSO Assessment Process**

<b>Attainment Levels</b>	<b>% of Attainment</b>
<b>1</b>	<b>&gt;=60% to =70%</b>
<b>2</b>	<b>&gt;70% to =80%</b>
<b>3</b>	<b>&gt;80%</b>

# CO mapping for course: Manufacturing Process

Final CO Calculation			
Course Outcomes	Overall CO Attainment without Indirect Assessment	Overall CO Attainment with Indirect Assessment	Level Attained 1/2/3
CO1	98.59	95.75	3
CO2	97.18	94.20	3
CO3	98.59	94.19	3
CO4	98.59	95.11	3
CO5	98.59	94.55	3
CO6	98.59	95.89	3
Final CO attainment of Course Name			3



# PO mapping for Manufacturing Process

			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO 12
MANUFACTURING PROCESS	MEC2106	CO1	3		3		3	2					2	2
		CO2	3		2	2	2		2					2
		CO3	3		3	3	2		1				1	2
		CO4	3	2	2								1	2
		CO5	3	3	2	3			2				1	2
		CO6	3	3	2	2			2		1			2
		Avg	3	2.6666667	2.3333333333	2.5	2.3333333333	2	1.75		1			1.25

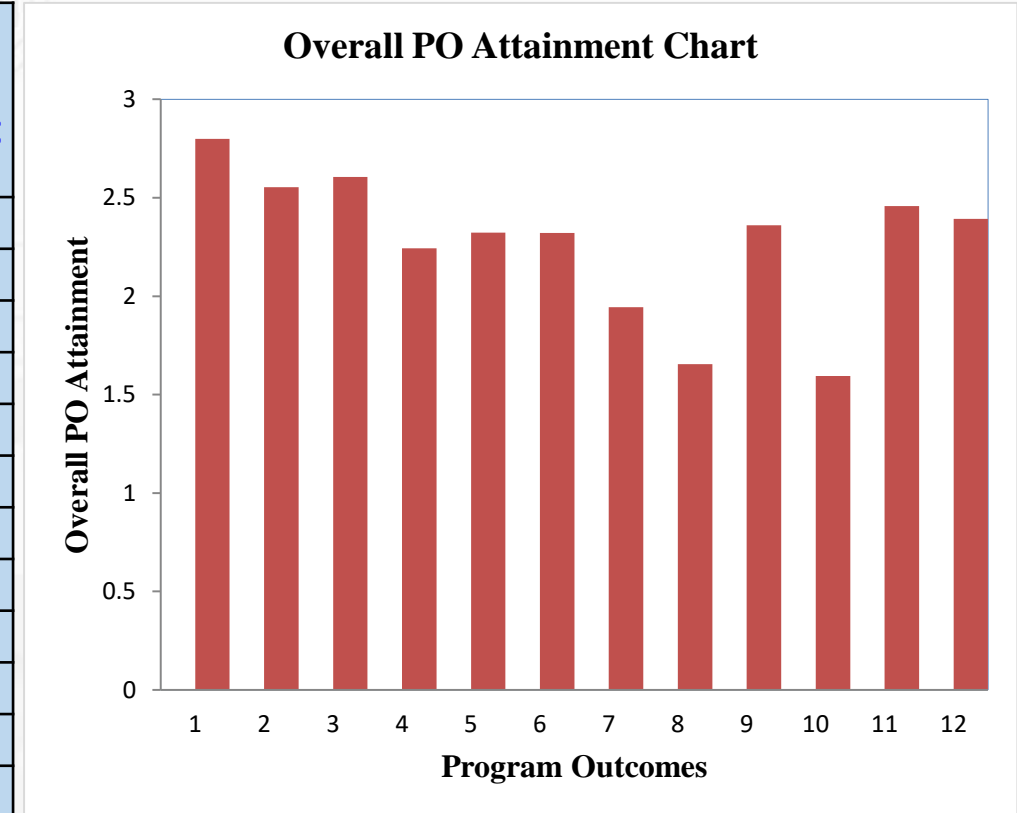


# Indirect Assessment (2019 Batch)

S. No.	POs/PSOs	Student survey	Alumni Survey	Faculty survey	Parent survey	Indirect attainment	Indirect Attainment Level (20%)
1	Engineering Knowledge	3	3	3	2	3	0.6
2	Problem Analysis	2	3	3	2	2.5	0.5
3	Design/Development of Solutions	2	3	3	2	2.5	0.5
4	Conduct investigations of complex problems	2	3	3	2	2.5	0.5
5	Modern tool usage	2	3	3	2	2.5	0.5
6	The engineer and society	2	3	2	2	2.25	0.45
7	Environment and sustainability	2	3	3	3	2.5	0.5
8	Ethics	2	3	3	3	2.5	0.5
9	Individual and team work	2	3	3	3	2.5	0.5
10	Communication	2	3	3	3	2.5	0.5
11	Project management and finance	3	3	3	3	3	0.6
12	Life-long learning	3	3	3	3	3	0.6

# Overall PO attainment (2019 batch)

S. No.	PO's	Direct Attainment	Indirect Attainment	Direct Attainment (80%)	Indirect Attainment (20%)	Overall PO attainment
1	PO1	2.75	3.00	2.20	0.6	2.80
2	PO2	2.57	2.50	2.05	0.5	2.55
3	PO3	2.63	2.50	2.11	0.5	2.61
4	PO4	2.18	2.50	1.74	0.5	2.24
5	PO5	2.28	2.50	1.82	0.5	2.32
6	PO6	2.34	2.25	1.87	0.45	2.32
7	PO7	1.80	2.50	1.44	0.5	1.94
8	PO8	1.44	2.50	1.15	0.5	1.65
9	PO9	2.33	2.50	1.86	0.5	2.36
10	PO10	1.37	2.50	1.09	0.5	1.59
11	PO11	2.32	3.00	1.86	0.6	2.46
12	PO12	2.24	3.00	1.79	0.6	2.39



# Criterion 3 Financial support by various agencies for advanced studies/research year-wise during the last five years



1	Prof. K T Balaram Padal	International conference on Science and Engineering Materials ICSEM held at UP.	2017-18	TEQIP - 3, MHRD
2	Prof. K Venkata subbaiah	Indian engineering congress conference	2017-18	TEQIP - 3, MHRD
3	Dr. R. Madhusudhan	One week training programme on CNC training on Milling and turning TEQIP sponsored residential training programme. Held at Chennai	2017-18	TEQIP - 3, MHRD
4	Dr. K. T Balaram Padal	One week training programme on CNC training on Milling and turning TEQIP sponsored residential training programme. Held at Chennai	2017-18	TEQIP - 3, MHRD
5	Dr. K. T Balaram Padal & Dr. R. Madhusudhan	One week training programme on CNC training on Milling and turning TEQIP sponsored residential training programme. Held at Chennai	2017-18	TEQIP - 3, MHRD
6	Prof. K T Balaram Padal	International conference on "Nano Materials, Synthesis, Characterization and Applications (ICN-2018)" held at Mahatma Gandhi University, Kottayam, Kerala	2017-18	TEQIP - 3, MHRD
7	Prof.K.Venkatasubbaiah	Andhra Pradesh Science Congress(APSC-2018) Held at Yogi Vemana University Kadapa	2018-19	TEQIP - 3, MHRD
8	Prof.K.Venkatasubbaiah	33rd Indian Engineering Congress (IEC- 2018) Held at Udaipur	2018-19	TEQIP - 3, MHRD
9	Dr.K.T.Balaram Padal	One Week Short Term Training Course on "Characterization of Materials for Renewable and Sustainable Energy" Held at IIT Indore.	2018-19	TEQIP - 3, MHRD
10	Dr. K.T. Balaram Padal	Twinning Activates Mentee Institute GB Pant Institutes of Engineering and Technology, held at Pauri Garhwal Uttarkhand.	2019-20	TEQIP - 3, MHRD
11	Prof. L.S.V.Prasad	Six days short term course on " Recent Developments in Surface Coating and Composite Materials" held at NIT, Jamshedpur.	2019-20	TEQIP - 3, MHRD
12	Dr.K. N. S. Suman	Six days short term course on " Recent Developments in Surface Coating and Composite Materials" held at NIT, Jamshedpur.	2019-20	TEQIP - 3, MHRD
13	Prof. R. Madhusudan	Six days short term course on " Recent Developments in Surface Coating and Composite Materials" held at NIT, Jamshedpur.	2019-20	TEQIP - 3, MHRD
14	Dr. K. T. Balaram Padal	Orientation Programme IISc held at Bangalore.	2019-20	TEQIP - 3, MHRD
15	Prof. N. Ramanaiah	Extramural Research award	2020-21	BRNS, BARC

# Criterion 3

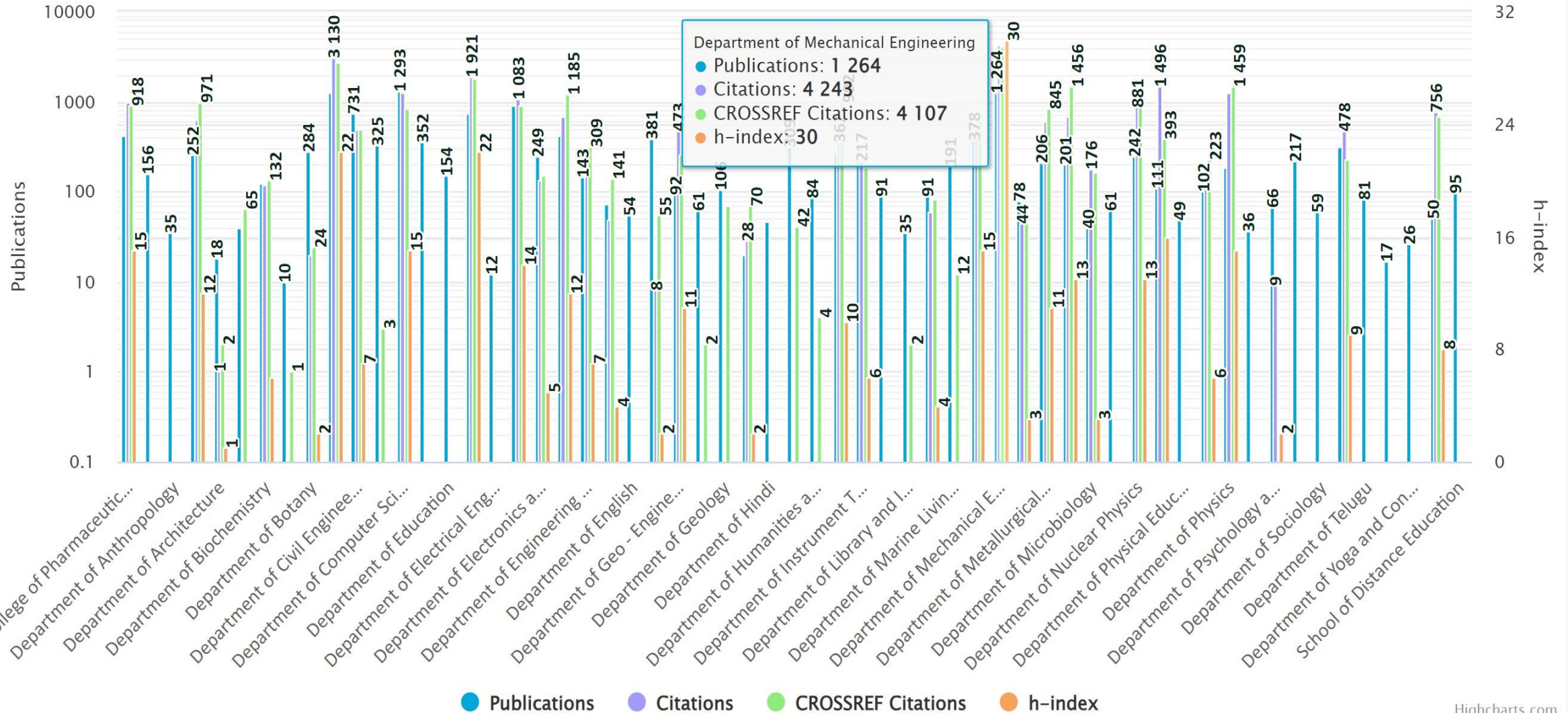
# Research, Innovations and Extensions



## RESEARCH PROJECTES COMPLETED/ONGOING DURING LAST FIVE YEARS

Name of the Scheme/Project/ Endowments/ Chairs	Name of the Principal Investigator/ Co Investigator (if applicable)	Name of the Funding agency	Type (Government/ Non- Government)	Year of Award	Funds provided (In Lakhs)	Duration of the project
Challenges of Nano-Technology for 21 <sup>st</sup> century generation - Indian perspectives in global scenario	Prof. K. Ramji	Center of Excellence (COE) – TEQIP PHASE – II, Sub component 1.2.1-MHRD	Government	2016	₹ 700	2016-23
UGC-SAP	Prof. K. Venkata Subbaiah	UGC-SAP	Government	2016	₹ 129.6	2017-22
DST-FIST	HOD, Dept. of Mech. Engg.	DST-FIST	Government	2012	₹ 86	2013-18
Research Project	Prof. N. Ramanaih	DAE-BRNS	Government	2020	₹ 29.208	2021-24
AICTE MODROB Project	Dr. M. V. J. Raju	AICTE	Government	2020	₹ 9	2021-23

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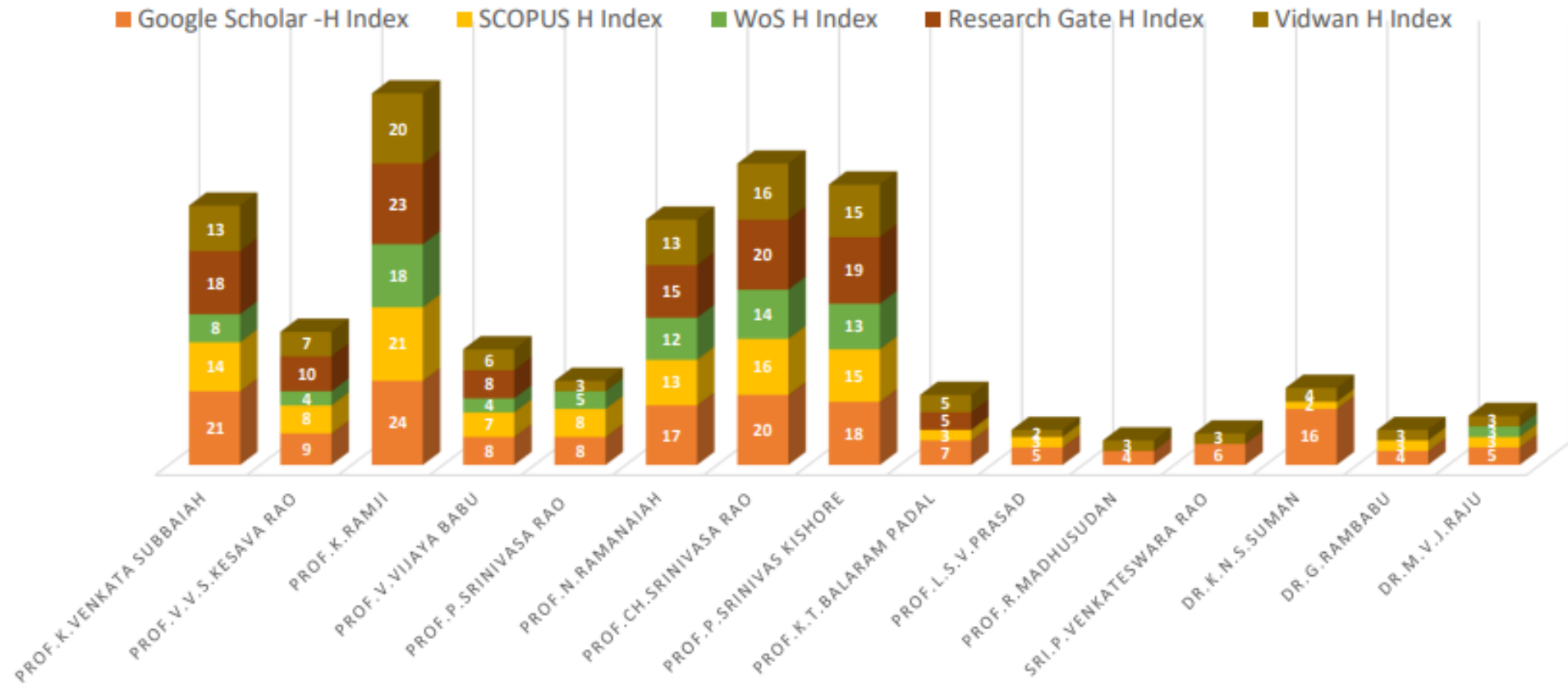




# Research, innovations and Extensions

## Faculty Research Status

### FACULTY PUBLICATION PROFILE



Department of Mechanical Engineering

# Criterion 3

# Research, Innovations and Extensions



## RESEARCH PUBLICATIONS DURING LAST FIVE YEARS

S.No.	Academic Year	SCI	SCOPUS	UGC	Total
1	2017-18	4	45	15	64
2	2018-19	7	70	8	85
3	2019-20	7	60	11	78
4	2020-21	11	33	9	53
5	2021-22	7	45	6	58

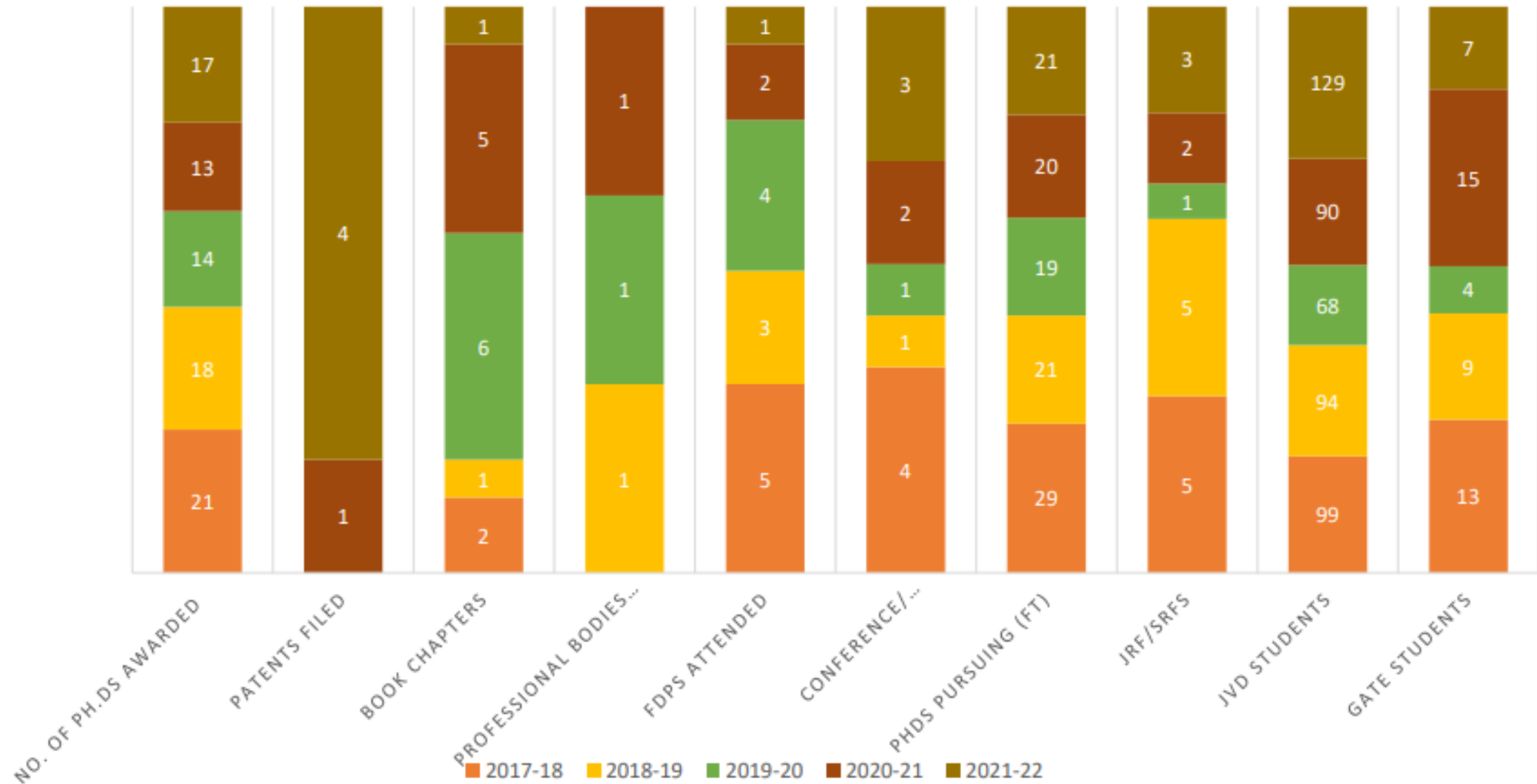
## Awards from professional societies/bodies

Name of the awards/Research/innovation by exams/students/scholars/student (Best poster/PPT/Member-awards)	Name of the Awardee	Name of the Awarding Agency with contact details	Year of Award	Category- institution/teacher/ research scholar/student
Certificate of Appreciation	Prof. K. Ramji	Social Entrepreneurship, Swachatha and Rural Engagement Cell	2020	Teacher
Lifetime Achievement award 2020	Prof. K. Ramji	Elsevier	2020	Teacher
Best Paper, Marine Engineering Division	Sr. Prof. K. Venkata Subbaiah	The Institution of Engineers (India), Kolkata	2017	Teacher

# Research, innovations and Extensions



## ACHIEVEMENTS





# Criterion 3

# Research, Innovations and Extensions



## Patents published

S.No.	Name of the Patentor	Patent Number	Title of the patent	Year of Award / published of patent
1	<b>Ms.M.Amareswari Reddy, Prof K.Venkata Subbaiah, Dr.Challa Suresh</b>	<b>202241004951 A</b>	<b>A learning system for manufacturing process optimization using restricted Boltzmann machines and multi-objective evolutionary model</b>	<b>2022</b>
2	<b>Vidya Sagar Battula, Dr.K.Venkata Subbaiah</b>	<b>202241043767 A</b>	<b>Preparation of E-Glass fibre reinforced Epoxy based Hybrid Composites filled with RHA/WDA/RHAWDA for water tank and roof sheet Manufacturing</b>	<b>2022</b>
3	<b>K T Balaram Padal and M Srinivasa Rao</b>	<b>202241046330</b>	<b>A novel reinforced AA2195 based metal matrix composite for space applications</b>	<b>2022</b>
4	<b>M Srinivasa Rao and K T Balaram Padal</b>	<b>202241047825</b>	<b>A High strength hot rolled and heat treated Aluminium AA2195 alloy-based Metal matrix composite and manufacturing process</b>	<b>2022</b>
5	<b>Ms.M.Amareswari Reddy, Prof K.Venkata Subbaiah, Dr.Challa Suresh</b>	<b>202241049355 A</b>	<b>A Novel Model for Prediction of Patient Specific Dental Implantation Design Parameters</b>	<b>2022</b>
6	<b>Avinash Gandhi, Praveen Kalla, Prof. Koonam Ramji and Prof. P Ravindranadh</b>	<b>Filed: 22/04/2021</b>	<b>A Modular Underwater Vehicle System for Maintenance, Surveillance and Reconnaissance Operations</b>	<b>2021</b>
7	<b>M. Anil Prakash, Avinash Gandhi, Prof. Koonam Ramji, Prof. K.V.L.Raju and Praveen Kalla</b>	<b>30-04-2021</b>	<b>System and Method for Planning a Planar or Spatial Path for an Autonomous Vehicle</b>	<b>2021</b>

# Criterion 3

# Research, Innovations and Extensions

## Book chapters published



S. No.	Name of the teacher	Title of the book/chapters published	Year of publication	Name of the publisher
1	Dr. K N S Suman	Biocomposite and Synthetic Composites for Automotive Applications	2021	Woodhead Publishing Series in Composites Science and Engineering
2	Dr. Ch. Srinivasa Rao	Light Weight Materials: Processing and Characterization	2022	Wiley Online Library
3	Prof. K Ramji	Intelligent Computing in Control and Communication	2021	Springer
4	Prof. K.T. Balaram Padal	Advances in Materials and Mechanical Engineering	2021	Springer
5	Prof. Ch. Srinivas Rao	Modern Manufacturing Processes	2020	Elsevier
6	Prof. Ch Srinivasa Rao	Advances in Applied Mechanical Engineering.	2020	Springer
7	Prof. K Ramji	Recent Trends in Mechanical Engineering	2020	Springer
8	Prof. Ch. Srinivasa Rao	Advances in Simulation, Product Design and Development	2019	Springer
9	Prof. Ch.Srinivasa Rao	Numerical Heat Transfer and Fluid Flow	2019	Springer
10	Prof. Ch Srinivasa Rao	Advances in Intelligent Systems and Computing	2019	Springer
11	Prof. N. Ramanaiah	Advanced Manufacturing and Materials Science	2018	Springer International Publishing
12	Prof. Ch. Srinivasa Rao	Mechanical Engineering For Sustainable Development State-of-the-Art Research	2018	Apple Academic Press
13	Prof.K. Ramji	Faecal Sludge and Septage management	2018	Administrative Staff College of India (ASCI)
14	Prof.K. Ramji	Smart Computing and Informatics	2017	Springer
15	Prof.K. Ramji	2017 IEEE International Conference on Consumer Electronics-Asia (ICCE-Asia)	2017	IEEE

# **INDUSTRY-INSTITUTE-INTERACTION (I-I-I) & COLLABORATIONS**

<b>S.No.</b>	<b>Name of activity</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>Total</b>
<b>1</b>	<b>No. of MoUs signed with Industries (enclose List of industries)</b>	<b>02</b> <b>MHRD,</b> <b>DRDO</b>	<b>02</b> <b>MHRD,</b> <b>DRDO</b>	<b>02</b> <b>MHRD,</b> <b>DRDO</b>	<b>02</b> <b>MHRD,</b> <b>DRDO</b>	<b>02</b> <b>MHRD,</b> <b>DRDO</b>	<b>02</b>
<b>2</b>	<b>Expert Lectures organized</b>	<b>03</b>	<b>02</b>	<b>04</b>	<b>06</b> <b>(Online)</b>	<b>06</b>	<b>21</b>
<b>3</b>	<b>Campus Placements</b>	<b>91</b>	<b>81</b>	<b>62</b>	<b>113</b>	<b>53</b>	<b>400</b>
<b>4</b>	<b>No. of Industries Involved in Curriculum development</b>	<b>04</b>	<b>03</b>	<b>03</b>	<b>03</b>	<b>05</b>	<b>18</b>

- ▶ Visakhapatnam Steel Plant & Essar Steel
- ▶ Hindustan Shipyard Ltd. & Visakhapatnam Port Trust
- ▶ Naval Science & Tech. Laboratory – DRDO
- ▶ Coromandel Fertilizers Ltd. & Hindustan Petroleum Corp.
- ▶ ISRO, DRDO, NTPC etc.

## Criterion 3

# Research, Innovations and Extensions



### JRF/SRFs

S.No.	Name of JRF/SRFs	Agency	Fellowship Amount per month (In INR)	Duration
1	Ch. Suresh	UGC-SAP	31,000	2014-19
2	V. Suresh Babu	UGC-RGNF	31,000	2014-19
3	N. Mary Jasmin	UGC-RGNF	31,000	2014-19
4	Balaji Naik	UGC-RGNF	31,000	2014-19
5	M. Srinivas Rao	UGC-RGNF	31,000	2014-19
6	K.S.D. Sudheer	UGC-RGNF	31,000	2018-23
7	Ch. Rohinikumar	DAE-BRNS	31,000	2021-24
8	G. Siva Kumar	NFPWD	31,000	2020-24
9	K. Samadhanam Raju	APSEEDCO	30,000	2021-23

# Criterion 4

# Infrastructure and teaching resources



S. No.	Room number or Name of classrooms/Seminar Hall with LCD / WIFI / LAN facilities with Room Numbers	Type of ICT facility
1	Main Block Room No. 214 – E Class Room	AC, LCD, Digital Interactive Smart Board, Wi-Fi
2	Main Block Room No. 117 – E & Smart Class Room	AC, LCD, Digital Interactive Smart Board, Wi-Fi
3	PG Building E & Smart Class room (First Floor)	AC, LCD, Digital Interactive Smart Board, Wi-Fi
4	PG Building Room No. FF 1	LCD, White Screen, Wi-Fi
5	PG Building Room No. FF 2	LCD, Wi-Fi
6	PG Building Seminar Hall – E Class Room	AC, LCD, Digital Interactive Smart Board, Wi-Fi
7	Main Block Room No. 119	Digital Interactive Smart Board, Wi-Fi
8	PG Building CAD lab	LCD, White Screen, Wi-Fi
9	PG Building Room No. GF 1	Wi-Fi
10	PG Building Room No. GF 2	Wi-Fi
11	PG Building Room No. FF 3	Wi-Fi
12	Main Block Room No. 116	Wi-Fi
13	Main Block Room No. 114	Wi-Fi
13	Main Block Room No. 212	Wi-Fi
14	Main Block Room No. 213	Wi-Fi

# Criterion 4

# Infrastructure and teaching resources



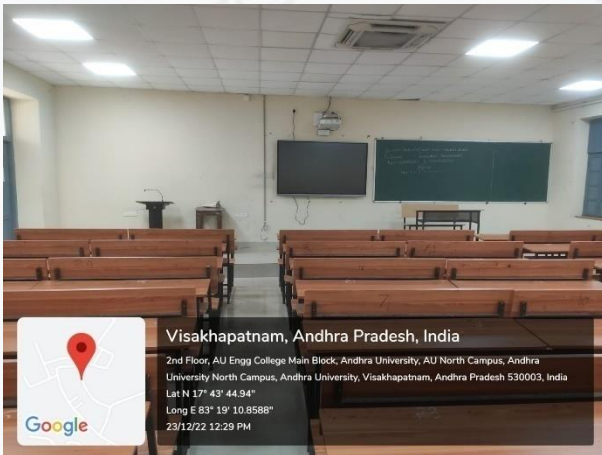
## ○ e-Class rooms / smart class rooms



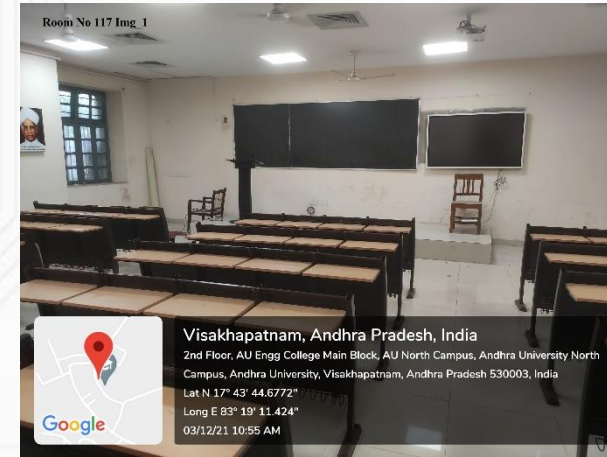
PG Block – Seminar hall (Alumni Funded)



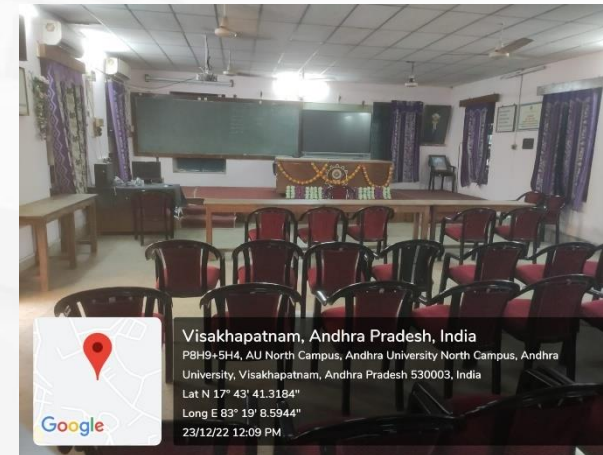
PG Block – Seminar hall (Alumni Funded)



Main Block Room No. 214



Main Block Room No. 117 (Alumni – GMR Funded)



PG Building E-Class room (First Floor)

**\* The Department is totally technology enabled. There is 24\*7 internet and Wi-Fi connection available for the staff and students. There are Eight LCD projectors (including 1 portable), 5 Digital interactive smart Boards, two laptops, audio-visual equipment to have online class as well as offline classes.**

# Criterion 4

# Student Computer Ratio

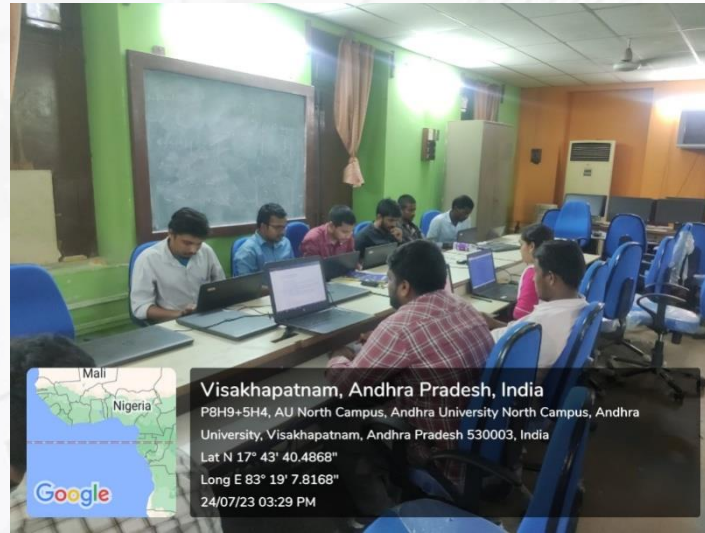


No of computers Available in the department  $100+15+36 = 151$  (APSSDC), Student – computer ratio batch wise: **3:1**



Visakhapatnam, Andhra Pradesh, India  
Visakhapatnam, P8H9+9R8, AU North Campus, Andhra University North  
Campus, Andhra University, Visakhapatnam, Andhra Pradesh 530003, India  
Lat N 17° 43' 42.1824"  
Long E 83° 19' 10.7328"  
24/07/23 02:19 PM

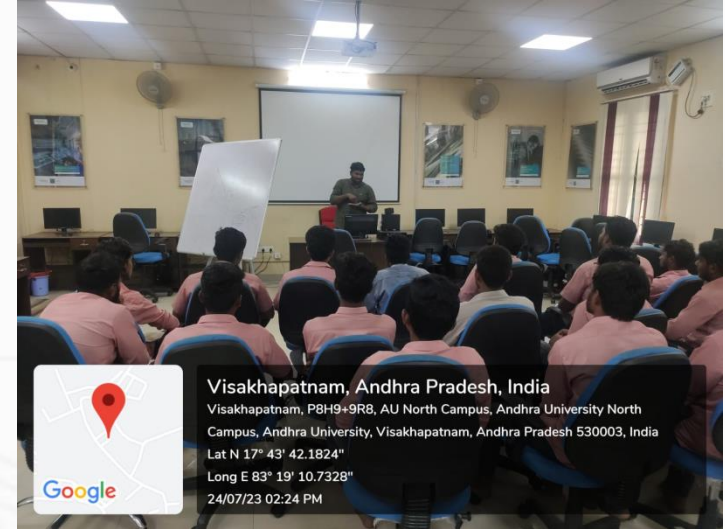
**Product Design and Validation Lab**



Visakhapatnam, Andhra Pradesh, India  
P8H9+5H4, AU North Campus, Andhra University North Campus, Andhra  
University, Visakhapatnam, Andhra Pradesh 530003, India  
Lat N 17° 43' 40.4868"  
Long E 83° 19' 7.8168"  
24/07/23 03:29 PM

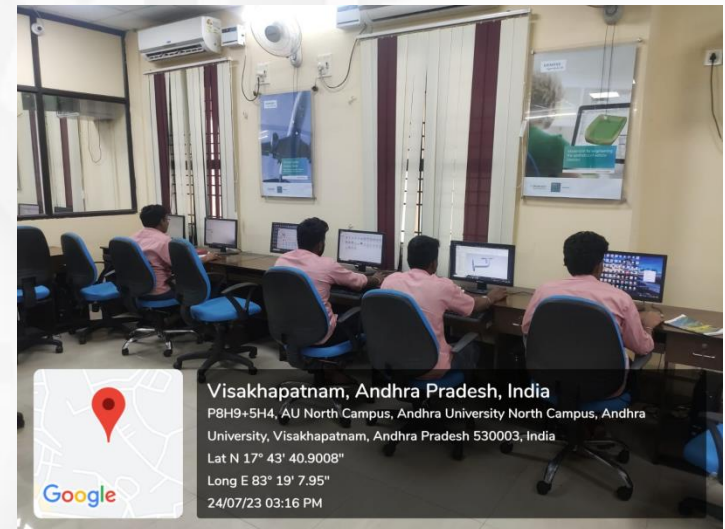
**PG Building CAD lab**

Department of Mechanical Engineering



Visakhapatnam, Andhra Pradesh, India  
Visakhapatnam, P8H9+9R8, AU North Campus, Andhra University North  
Campus, Andhra University, Visakhapatnam, Andhra Pradesh 530003, India  
Lat N 17° 43' 42.1824"  
Long E 83° 19' 10.7328"  
24/07/23 02:24 PM

**Advanced Manufacturing Lab**



Visakhapatnam, Andhra Pradesh, India  
P8H9+5H4, AU North Campus, Andhra University North Campus, Andhra  
University, Visakhapatnam, Andhra Pradesh 530003, India  
Lat N 17° 43' 40.9008"  
Long E 83° 19' 7.95"  
24/07/23 03:16 PM

## Criterion 4

## Infrastructures and teaching resource



### ○ Department library/e -resources/Wi-Fi/internet facilities/Bandwidth/link to library e-resources

- College is having 1GBPS leased line.
- Library Automation – Soul WEBOPAC - <http://192.168.100.172/webopac/>
- IEEE and DELNET, Central Funding (E-SHODHSINDHU, SHODHGANGA), J-GATE, INFILIBNET etc.
  - <https://www.andhrauniversity.edu.in/library>
  - [E-Journals](#) – IEEE, ASME, etc.
  - [Apex Journals](#)
  - DELNET - <http://delnet.in/>
  - J-Gate - <http://jgateplus.com/>
  - [INFLIBNET - http://inlibnet.ac.in/](http://inlibnet.ac.in/)
  - Total e-journals from all the above sources – 2226 - <https://www.andhrauniversity.edu.in/library/forms1.html>
  - Digitization of Ph.D. Theses – 252 out of 274 - <https://shodhganga.inflibnet.ac.in/>
  - Total e-books from all the above sources – 1544627 - <https://www.andhrauniversity.edu.in/library/tables1.html>



# e-Journals Access for Mechanical Engineering



Scopus



S.No	Name of the e-resource	Link of the e-resource	No. of e-journals	Access
1	IEEE xplore	<a href="https://ieeexplore.ieee.org/Xplore/home.jsp">https://ieeexplore.ieee.org/Xplore/home.jsp</a>	408	Institution Access
2	American Chemical Society (Material Science)	<a href="https://pubs.acs.org/">https://pubs.acs.org/</a>	58	
3	American Institute of Physics	<a href="https://pubs.aip.org/aip">https://pubs.aip.org/aip</a>	34	
4	American Physical Society	<a href="https://journals.aps.org/browse.html">https://journals.aps.org/browse.html</a>	14	
5	J Gate plus (JCCC)	<a href="https://jgateplus.com/search/">https://jgateplus.com/search/</a>	449	
6	JSTOR	<a href="https://www.jstor.org/subject/engineering">https://www.jstor.org/subject/engineering</a>	11	
7	Taylor & Francis	<a href="https://www.tandfonline.com/engineering-technology">https://www.tandfonline.com/engineering-technology</a>	429	
8	American Society of civil Engineers (ASCE)	<a href="https://ascelibrary.org/journals">https://ascelibrary.org/journals</a>	14	
9	Springer open	<a href="https://www.springeropen.com/journals#Engineering">https://www.springeropen.com/journals#Engineering</a>	16	Open Access
10	Hindawi	<a href="https://www.hindawi.com/journals/">https://www.hindawi.com/journals/</a>	15	
11	Scopus Open Access	<a href="https://www.scopus.com/sources.uri">https://www.scopus.com/sources.uri</a>	771	
12	Cambridge University press	<a href="https://www.cambridge.org/core/browse-subjects/engineering">https://www.cambridge.org/core/browse-subjects/engineering</a>	7	
		<b>Total</b>	<b>2226</b>	



JSTOR





Select Publication Type

+ Source Type

Filter Results By

- Category

Hybrid OA (60)

- Subject

Mechanical Engineering (1007)

Electrical Engineering (262)

Civil Engineering (215)

Electronics (100)

Industrial Engineering (96)

Chemical Engineering.(Eng... (79)

Fluid Engineering (79)

Production Technology (79)

Automobile and Transportat... (76)

Aerospace and Aeronautics (68)

Search Term "mechanical engineering"

"mechanical engineering" Refine Search New Search


Change Search Settings


All (3156) Full Text (1007)


Mark All Results 1-10 of 1,007

Subject


Date Relevance Ranking

Dynamic Control of the Efficiency of Mechanic Cutting of Material  
 [Journal of Machinery Manufacture and Reliability](#) ; Vol 52, No 5, Oct 2023 ; PP: 432-435

Compact Digital Inspection Microscope Supports Immediate Information Capture  
 [MoldMaking Technology Magazine](#) Oct 2023

Solid Carbide Drill Designed with Mold Machining in Mind  
 [MoldMaking Technology Magazine](#) Oct 2023

Systematic Design of a Seawater Sampling System Utilising Renewable Energy Sources-Industrial Petrochemical Application

 [International Journal of Student Project Reporting](#) ; Vol 1, No 4, 19 Sep 2023 ; PP: 369-391

Send message

Feedback

# e-books Access for Mechanical Engineering



**WILEY**



**PDF DRIVE**

**Library Genesis**

S.No	Name of the e-resource	Link of the e-resource	No. of e-books	Access
1	Wiley	<a href="https://ebooks.wileyindia.com/home">https://ebooks.wileyindia.com/home</a>	1543	Institution Access
2	ASAP Global	<a href="https://www.asapglobe.com/SearchUniversity.aspx">https://www.asapglobe.com/SearchUniversity.aspx</a>	447	
3	IEEE Xplore	<a href="https://ieeexplore.ieee.org/Xplore/home.jsp">https://ieeexplore.ieee.org/Xplore/home.jsp</a>	516	
4	Openly Available Sources Integrated Search (OASIS)	<a href="https://oasis.geneseo.edu/">https://oasis.geneseo.edu/</a>	191	
5	Internet Archive	<a href="https://archive.org/">https://archive.org/</a>	404540	Open Access
6	Bookboon	<a href="http://bookboon.com/">http://bookboon.com/</a>	1630	
7	Directory of Open Access books	<a href="http://www.doabooks.org/">http://www.doabooks.org/</a>	204	
8	PDF Drive	<a href="https://www.pdfdrive.net">https://www.pdfdrive.net</a>	122878	
9	Library Genesis	<a href="http://libgen.rs/">http://libgen.rs/</a>	39594	
10	National Digital Library of India	<a href="https://ndl.iitkgp.ac.in/">https://ndl.iitkgp.ac.in/</a>	973135	
11	e PG Pathshala	<a href="https://epgp.inflibnet.ac.in//">https://epgp.inflibnet.ac.in//</a>	465	
		<b>Total</b>	<b>1544627</b>	

# Soul WEBOPAC – Andhra University

## SOUL WEBOPAC

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Return to Search

Refine Your Search

### Subject(s)

Thermal Stresses 18  
Stress and Strain 16  
Heat 16  
Thermodynamics 15  
Thermal Analysis 14

### More Subject(s)

### Author(s)

Richard, B^aHetrnski 150  
Ballaney, P.L. 15  
Gam, Paul D^eEditors 8  
Schwanker, Robert F. 8

### More Author(s)

### Publisher(s)

Andhra University Publications 19

20 Records/Page

Sort by: Select



Displaying 1 to 20 records out of 261 Records

1 2 3 ... Next Last

Select All



### Thermal Engineering /

by , „Ballaney, P.L.

Publisher Information : Khanna publishers , Delhi : 1983

Accession no : 317142

Subject : Heat engines

Available Copies : 1/1 Status : Available

Location : Main Library : ANDH-530003 Call no : 621.4/B15P

More Details



### Thermal Insulation /

by , „Probert, S.D and^aHub^bD.R^eEd.

Publisher Information : Elsevier publishing Co., Amsterdam : 1968

Accession no : 216863

Subject : Insulation(Heat)

Available Copies : 1/1 Status : Available

URL to access remotely

<http://192.168.100.172/webopac/>

- Web-based Online Public Access Catalog (OPAC) system
- To provide the users with access to the collection of books and other materials.
- To facilitate easy and efficient searching of library resources.
- To find information about the availability and location of specific items within the library's collection.
- To search for materials by various criteria such as title, author, subject, or keyword.

# Criteria 4

# Infrastructures and teaching resource



## ○ Link to library e resources (Contin..)

- SHODHGANGA - <https://shodhganga.inflibnet.ac.in/>
- Andhra University in **Top 10** Indian Universities in Shodhganga.

Universities Contributed in Shodhganga		ShodhShuddhi	Shodhgangotri	Colleges	
Top 10 Universities Contributed		Show All Universities			
Anna University	15038	University of Madras	14575	University of Calcutta	14058
Savitribai Phule Pune University	12365	Chhatrapati Sahuji Maharaj University	10153	Aligarh Muslim University	9852
Babasaheb Bhimrao Ambedkar Bihar University	9675	Andhra University	9529	Panjab University	8859
		V. B. S. Purvanchal University	8822		

**Andhra University – 9529 Theses**

473389

FULL TEXT THESES

12112

SYNOPSIS/MRPs/PDFs/Fellowships

721

UNIVERSITIES CONTRIBUTING

828

Universities+CFTIs/INIs Signed MoU

# Criteria 4

# Infrastructures and teaching resource



## ○ Link to library e resources (Contin..)

- SHODHGANGA – Mechanical Engineering – 252 Theses

**Shodhganga** : a reservoir of Indian theses @ INFLIBNET

The Shodhganga@INFLIBNET Centre provides a platform for research students to deposit their Ph.D. theses and make it available to the entire scholarly community in open access.



Shodhganga@INFLIBNET / Andhra University

### Department of Mechanical Engineering

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Upload Date   Researcher/Guide   Title   Keyword

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2-Jun-2023	<b>Studies on Mechanical Tribological and Corrosion Behaviour of Zn Al Cu SiC TiB2 Hybrid Metal Matrix Composites</b>	ROHINIKUMAR CHEBOLU	CH. RATNAM and N. RAMANAIAH
31-May-2023	<b>Studies on improvement of tensile strength and Corrosion Resistance of AA2219 T87 Aluminium Alloy Welds</b>	BODDU RAJNAVEEN	G. RAMBABU

### Discover

Keyword

Engineering 237

Engineering and Technology 234

Engineering Mechanical 229

III 12

Mechanical Engineering 4

Mechanics 4

Al Mg Si Metal Matrix Composites-... 2

Corrosion Properties of Al 2

# Criterion 5

# Students Support and Progression



## Scholarships

S. No	Academic Year	Number of Students benefited	Amount (Lakhs)
1	2017-18	99	12.8
2	2018-19	94	13.7
3	2019-20	68	7.4
4	2020-21	90	5.4
5	2021-22	129	21.57

## Competitive Exams

S. No	Academic Year	Number of Students Qualified
1	2017-18	32
2	2018-19	13
3	2019-20	12
4	2020-21	26
5	2021-22	07



**Ragging Free Campus**

### Product Design and Validation Lab

1. Essential for NX Designers, 2. Synchronous Modelling, 3. Drafting, 4. Sheet Metal, 5. Free Form Modelling

### CNC Programming Lab

1. Turning NC Programming, 2. Milling NC Programming, 3. Turning Operation and Machining, 4. Milling Operation and Machining

## Skill Development Programmes

### Test and Optimization Lab

1. Vibration Measurement and Analysis, 2. Experimental Vibration Testing, 3. Experimental Acoustic Testing

### English Communication Skills

**SAY NO TO RAGGING**

**YES TO JOYFUL CAMPUS**

**What is Ragging?**  
Any Act Resulting in:

- Mental/physical/sexual Abuse
- Verbal Abuse
- Indecent Behaviour
- Criminal Intimidation/wrongful Restraint
- Undermining Human Dignity
- Financial Exploitation/ extortion
- Use Of Force

**A STUDENT INVOLVED IN RAGGING CAN BE:**

- Cancelled of admission.
- Suspension from attending classes
- Withholding/withdrawing Scholarship/Fellowship and other benefits.
- Debarred from appearing in any test/examination or other educational events.
- Withholding results.
- Debarred from representing the institution in any regional, national or international meet, tournament or sports festival etc.
- Collective punishment - when the persons committing or abetting the crime of ragging are not identified the institution shall resort to collective punishment on a department or entire community persons on similar ragging.

DEPARTMENT OF HIGHER EDUCATION  
MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
GOVERNMENT OF INDIA

**ANDHRA UNIVERSITY**

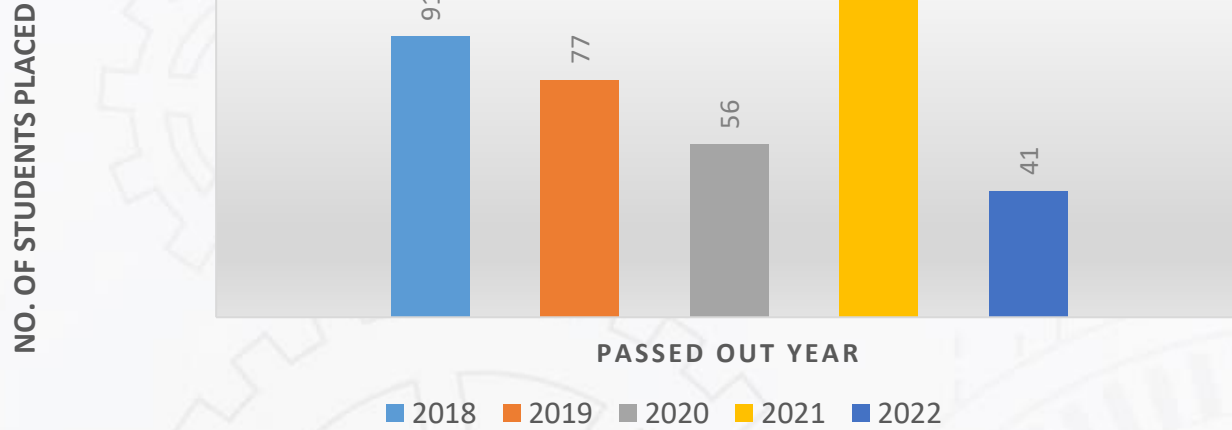
**ANTI RAGGING SQUAD**  
PH : 94401 97475, 94400 42610, 98480 40655, 944132 74930

# Criterion 5

# Students Support and Progression



## STUDENT PROGRESSION



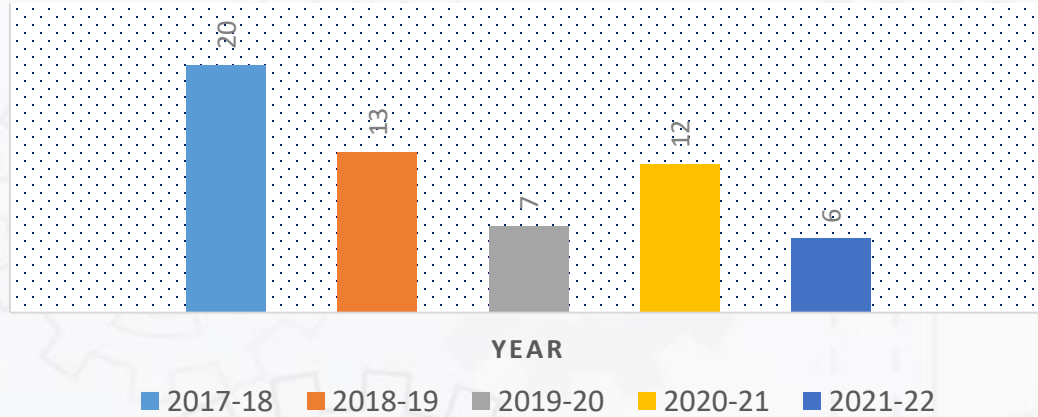
Year	2017-18	2018-19	2019-20	2020-21	2021-22	AVG.
Students Progressed	91	81	62	113	53	80
Total Students	91	81	126	135	114	129
% of Progressed	100	100	49.2	83.7	46.4	75.8





## HIGHER STUDIES

NO. OF STUDENTS JOINED

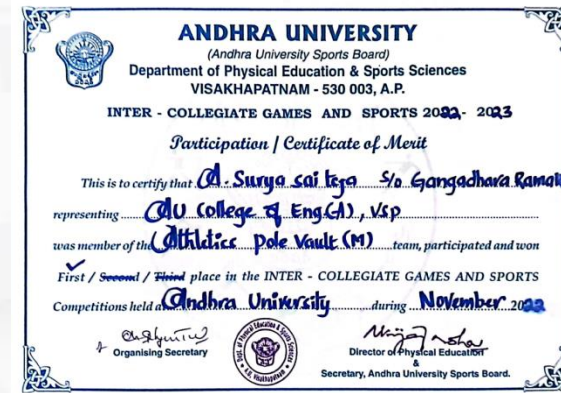
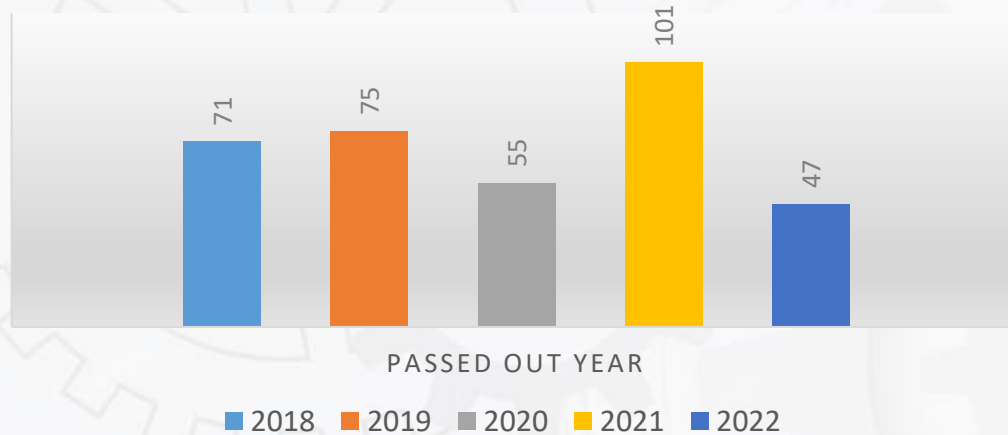


## Sports Activities

Students participated in Inter-University and National wise sports events

## PLACEMENTS

NO. OF STUDENTS PLACED





**Independence Day**



**Republic Day**



**Blood Donation**



**International Yoga Day**



**Swachh Bharath**

# Students Council & Activities



**Tri Color Flag Day**



**NSS Day**



**Tug of War**



**Salute to our Pulwama Martyrs**



**Mechanisms to Curb Human Trafficking**



## Prominent Alumni



- Vice Admiral Kalidoss Srinivas AVSM, NM, VSM ( retd.)



- Dr. G.M Rao, Chairman, GMR Group.



- Dr. A. Seshadri Sekhar, Director, IIT Palakkad.



- Prof. Beela Satyanaraya, Former Vice Chancellor, Andhra University.



- Dr. Singeresu.Rao, Professor, University of Miami.



- Dr. D. R. Prasada Raju, Advisor, DST, New Delhi.

- Sri A. Radha Krishna Reddy, IAS, Additional Secretary, A. P. Govt.

- Sri B. Raja Sekhar, IAS, Secretary, Andhra Pradesh.

- Sri K. Vijaya Kumar, IAS, Secretary, Andhra Pradesh.

- Sri A. Giridhar, IAS, Secretary, Andhra Pradesh.

- Sri N. Sambasiva Rao, IPS, Former DGP, Govt. of AP.

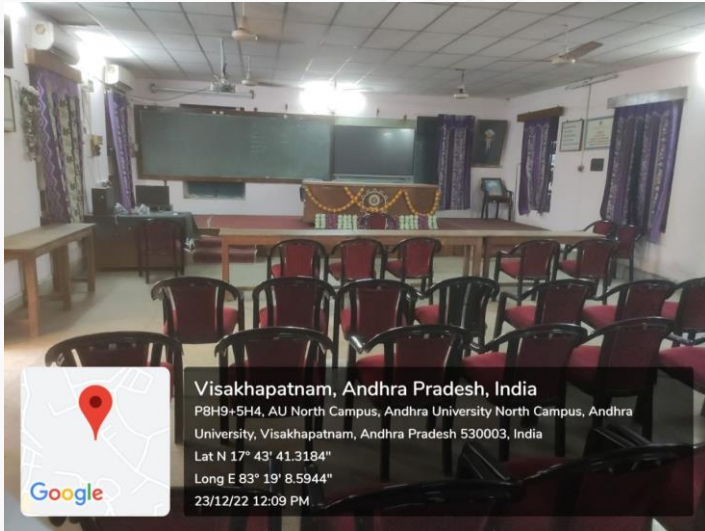
- Sri B. Bharat Reddy, IPS, DCP , Delhi Police, ND.

- Sri Hiralal Jutshi, HPCL, Mumbai.

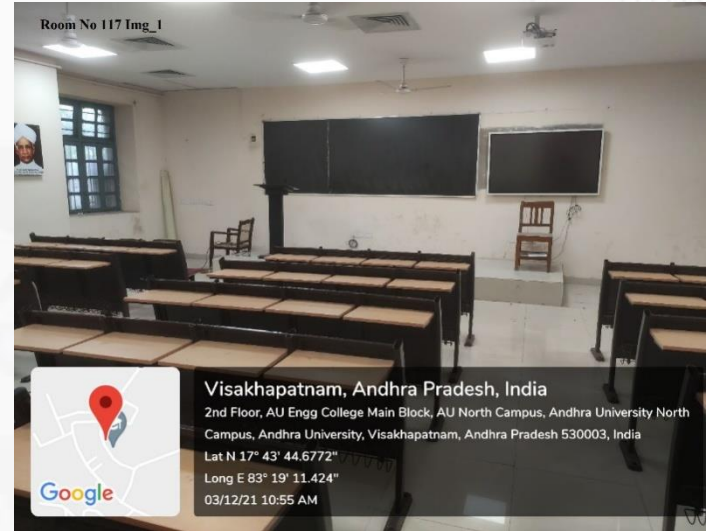
- Sri V. R. Rao, General Manager, B.H.P.V Ltd, Visakhapatnam.

- Sri U. Niranjana, IRS, Commissioner for Revenue, Visakhapatnam.

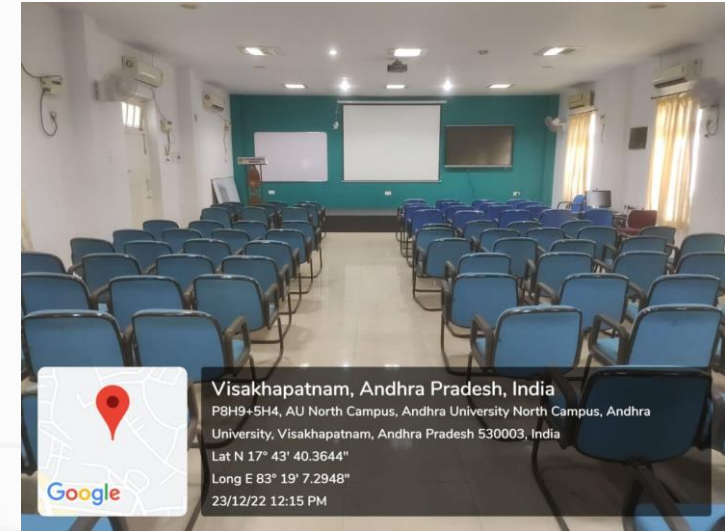




**Mechanical Department  
Seminar Hall Renovation**  
Sponsor: 1975-80 Batch Alumni  
1.5 Lakhs



**Smart Class Room**  
Sponsor: Dr. K. Kumar Raja  
6 Lakhs



**GMR Golden Jubilee Alumni Hall**  
Sponsor: Dr. G. M. Rao  
5 Lakhs

## Other Contributions by Alumni

MESCON	: 3 Lakhs
Renovation of Washrooms	: 1 Lakh
Black Boards	: 5 Lakhs
Scholarships/Award	: 1.5 Lakhs
Textbooks & Lathe Machines	



Talk by Dr. Kameswara Rao, BHEL



Talk on Industry 4.0



Talk by Mr. Umesh, CEO, Lansum Group

# Guest Lectures by Prominent Industry Experts

Talk by Dr. Ramaraju, PoP, AU



Talk on CFD



Talk by Ravi Eswarapu, CEO, a-Hub



# Workshops/ Lectures by Alumni



**Sri B Bharat Reddy IPS**  
**Deputy Commissioner of Police**  
**Delhi Police**



**Workshop on Career Counseling Orientation for Civil Services**



**Dr. Deepesh Upadrashta**  
**Scientist at A\*STAR,**  
**Singapore,**  
**2019 - present**



**Workshop on Career Counseling Orientation for R&D Career**

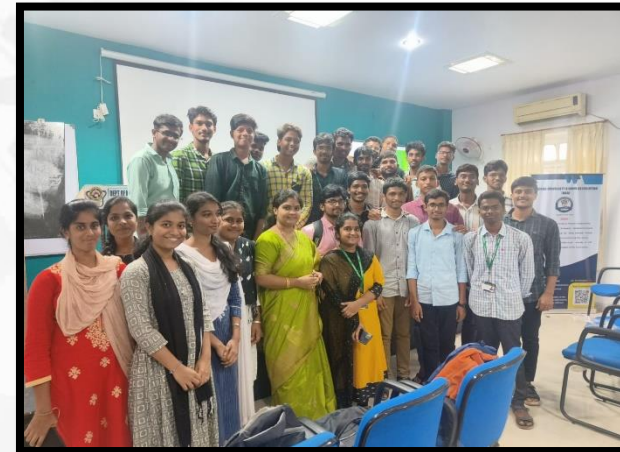


**Dr. Ganesh Tamadapu**  
**Assistant Professor**  
**Dept. Applied Mechanics,**  
**IIT Madras.**



**Lecture on Trends and Technologies of Biomechanics**

# Career Guidance, Personality Development, 21<sup>st</sup> Century Skills Training, Extra Curricular, Co-curricular, Experiential Learning, Participative Learning & Self-Learning activities



**MESCON**

**Career Development**

**Personality Development**

# Criterion 6

## Governance, Leadership/Management



### Conferences /workshop attended

Year	Name of the teacher	Name of conference/ workshop attended	Financial support provided (In INR)
2017-18	Prof. K T Balaram Padal	International conference on Science and Engineering Materials ICSEM held at Sharda University, Greater Noida, UP.	₹ 38,256
2017-18	Prof.K.Venkatasubbaiah	Marine Engineering Division Prize for the paper in Indian Engineering Congress (IEC-2017) held at chennai.	₹ 10,688
2017-18	Prof. K T Balaram Padal	International conference on "Nano Materials, Synthesis, Characterization and Applications (ICN-2018)" held at Mahatma Gandhi University, Kottayam, Kerala	₹ 48,282
2018-19	Prof.K.Venkatasubbaiah	Presented a paper in 33 <sup>rd</sup> Indian Engineering Congress (IEC 2018) Held at Udaipur	₹ 23,353





## Professional development / Administrative training Programmes

Year	Name of the teacher	Name of the programme
2017-18	Dr. M V J Raju	Workshop for faculty mentors on induction program for new students conducted by NPIU, MHRD, held at New Delhi.
2019-20	Dr. M V J Raju	Two day National Conference on “Innovative mechanisms & standards for Assuring Quality in HEIs (IAQHEI’2020)”, organized by IQAC&ASC, KLU, Vijayawada, 6th – 7th March 2020. (Funded by A.U).
2020-21	Dr. M V J Raju	One Week online Capacity Building Workshop on “Outcome Based Education (OBE) and NBA Accreditation Process”, Bharati Vidyapeeth’s Institute of Computer Applications and Management (BVICAM), New Delhi, 27 <sup>th</sup> July – 31 <sup>st</sup> July, 2020, (One Week). (Funded by TEQIP – III)
2020-21	Dr G Rambabu	One Week online Capacity Building Workshop on “Outcome Based Education (OBE) and NBA Accreditation Process”, Bharati Vidyapeeth’s Institute of Computer Applications and Management (BVICAM), New Delhi, 27 <sup>th</sup> July – 31 <sup>st</sup> July, 2020, (One Week). (Funded by TEQIP – III)



## FDPs attended

S. No.	Name of the teacher	Title of the program
1	Prof. R Madhusudhan	One week training programme on CNC training on Milling and turning TEQIP sponsored residential training programme. Held at Chennai
2	Dr K T Balram Padal	One week training programme on CNC training on Milling and turning TEQIP sponsored residential training programme. Held at Chennai
3	Dr M V J Raju	UGC sponsored Short term course on Computer Applications, UGC- HRDC, A.U., Visakhapatnam
4	Dr G Rambabu	UGC sponsored Short term course on Computer Applications, UGC- HRDC, A.U., Visakhapatnam
5	Dr G Rambabu	Three Week Inter Disciplinary Refresher course in Disaster Environmental sciences (UGC-HRD centre, AU Visakhapatnam)
6	Dr.K.T.Balaram Padal	One Week Short Term Training Course on "Characterization of Materials for Renewable and Sustainable Energy" Held at IIT Indore.
7	Dr M V J Raju	Inter Disciplinary Refresher Course in Environmental Sciences, (UGC sponsored Refresher Course), UGC- HRDC, A.U., VISAKHAPATNAM
8	Prof.V.Vijaya Babu	Short term course on "Vibration monitoring technique for machinery fault diagnosis" held at IIT Indore
9	Prof. L. S. V Prasad	Six days short term course on " Recent Developments in Surface Coating and Composite Materials"(RDSCC-2019) held at NIT, Jamshadpur.
10	Dr. K N S Suman	Six days short term course on " Recent Developments in Surface Coating and Composite Materials"(RDSCC-2019) held at NIT, Jamshadpur.
11	Dr K T Balram Padal	Orientation Programme, IISc Bangalore
12	Dr K T Balram Padal	Training on AICTE Examination reforms organized by BVB College of Engineering Technology, KLE Technological University in collaboration with NPIU held at Hubballi.
13	Dr M V J Raju	One week capacity building workshop on "Outcome Based Education (OBE) and Accreditation Process" which was conducted by Bharati Vidyapeeth's Institute of Computer Applications and Management (BVICAM), New Delhi
14	Dr M V J Raju	Faculty Development Program On "3D Printing and Additive Manufacturing for Industrial and Bio Medical Application" Sponsored by AICTE under ATAL Program, Satyabhama University
15	Dr M V J Raju	APSCHE is organising a 5- day Faculty Development Programme on E-content Development in association with Indian Institute of Information Technology, Design and Manufacturing, Kurnool and Virtual Learning Academy

# Criterion 7

# Best Practices of the Department (aligned with the University's Interest)

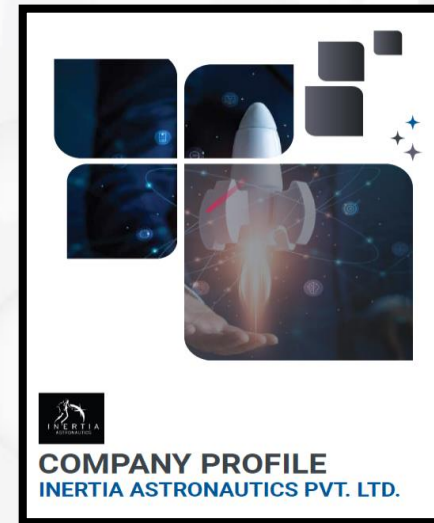
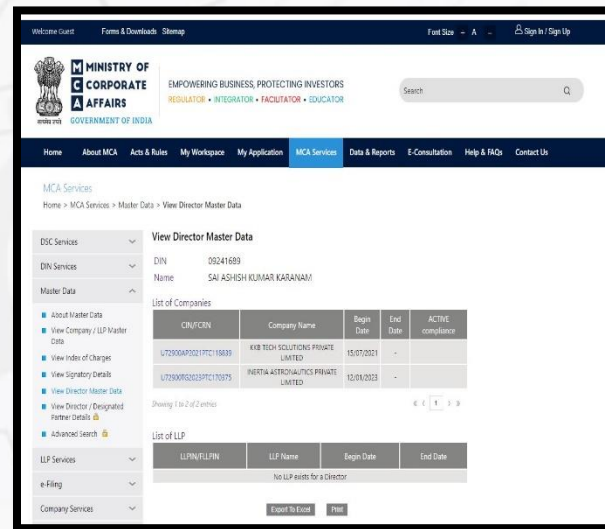
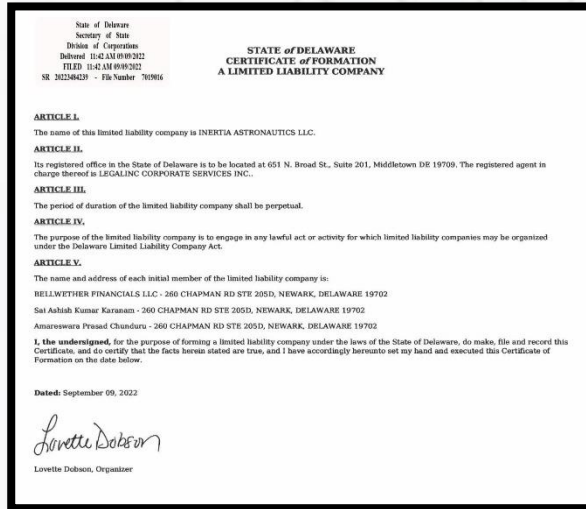
## Incubations/ Start-Ups

### 1. KKB TECH SOLUTIONS PVT LTD

(A research Based Company)

### 2. Inertia Astronautics LLC - American Space Company

### 3. Inertia Astronautics PVT LTD.- India's First Space Mining Company (Space Robotics)Inertia Astronautics is a Space Robotics Company - Specialised in Space Mining on Lunar South Pole



# Criterion 7

# Best Practices(contd.,)

## Yoga



## Hackathons



# Criterion 7

## Best Practices(contd.,)



❖ **Social Empowerment through UG & PG Students and Ph.D. Research Scholars' Projects by using Advanced Research Labs, CoEs and Skill Labs**

- To promote academic-industry interaction and foster collaboration.
- To expose students to state-of-the-art technologies.
- To encourage students to become Entrepreneurs.
- To encourage students to take up Research and Development as career options.
- To promote Societal Empowerment and responsibility through social service.
- NCC camps, Blood donation camps.



Visit to IoT Lab at NASSCOM Centre



Visit to NASSCOM Centre



Visit to a-hub



Visit to ICDT



Visit to Digifac



## ❖ Enhancement for acquiring 21<sup>st</sup> Century skills for UG and PG Students

- Prepare the students to face the Group Discussion (GD) and Personal Interview (PI) and Personality Development effectively.
- Improve logical thinking to solve various quantitative and reasoning problems.
- Enhance the Programming Skills (C, Python, MATLAB, etc.) to hit the placements from various software companies.
- Impart knowledge of Resume Writing and self-marketing. Adopt Student approach oriented training.
- Increase employability skills among the students in order to increase the placement rate. The placement record of AUCE-Department of Mechanical Engineering displays the no. of students placed in companies as well as competitive exams as follows.

S. No	Academic Year	No. of UG Students Placed	No. of PG Students Placed
1	2017-18	22	11
2	2018-19	20	11
3	2019-20	19	14
4	2020-21	28	13
5	2021-22	24	12

S. No	Academic Year	Number of UG Students Qualified in Competitive exams	Number of PG Students Qualified in Competitive exams
1	2017-18	32	5
2	2018-19	13	6
3	2019-20	12	6
4	2020-21	26	7
5	2021-22	17	5

# Criterion 7

## Best Practices(contd.,)



- These programs also create an opportunity for the students to lay a path for they also help the students to clear the entrance exams like GRE, TOEFL, IELTS, and CAT, etc.
- The students are exposed to skill improvement programs in B.Tech programme in collaboration with Skill Labs and DASSAULT SYSTEMS like Simulation Lab, Computation Lab, Python Programming, etc.
- AUCE has a unique pool of laboratories such as SIEMENS, DASSAULT, Automobile Lab, CNC Machine, Solid Edge Modeling, Computer Based Training (CBC), AutoCAD, etc.

Sl. No	Academic Year	No. of Students who went for Higher Education
1	2017-2018	20
2	2018-2019	13
3	2019-2020	7
4	2020-2021	12
5	2021-2022	6



**Skill Lab**

Department of Mechanical Engineering



**Siemens Lab**

# Criterion 7

## Best Practices(contd.,)



- The Department has been supporting the students by giving appreciation letters for the toppers of 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> year students of B.Tech. Mechanical, Subject wise toppers for some subjects, GATE toppers in the department, progressively performing students (Academically), and economically backward students.
- The financial support is provided by the faculty of the Mechanical Engineering department, alumni association, and charitable trusts.
- From the alumnus (Industry, R&D), the Department conducts guest lectures continuously for the betterment and motivation of the students.
- The students are encouraged to do summer and winter internships at reputed institutions/ industries outside and Industry visits.



Visit to Diesel Loco Shed



Visit to Refratechnik



Abhijeet Ferro Tech. Ltd.



UniParts India Ltd.



Vizag Profiles Pvt. Ltd.



HSL



# Criterion 7



## ❖ Alternate sources of energy and energy conservation measures

- A total of 190 Solar energy panels were installed on the roof of the PG building with a capacity of power 330 KWH.
- Solid waste management – GVMC recyclers (at hostel premises)
- Liquid waste management - pits
- Some rain water harvesting pits are provided in front of the PG building

Solar Energy Panels



Dust Bin



Rain Water Pit



Ramp



# Progressive Plan

**More Research Proposals, Peer Review Publications (SCI, Q1, etc), Books Publications & Patent Commercialization, Multi-, Inter-Trans Disciplinary Research & Field Projects**

**More encouragement towards Innovation, invention, incubation, Startups, Alumni Interactions, Internships etc.**

**Encourage to Do Ph.Ds. & Projects relating to industry and Society Concern problems**

**HR Trainings, Advanced 21<sup>st</sup> century Skill Development Programmes, Student Exchange Programmes**

**Innovative skills, Minor, Major & Honorary Degrees, Networking and Collaborations, Produce Entrepreneurs and Professionals for the Global Market**

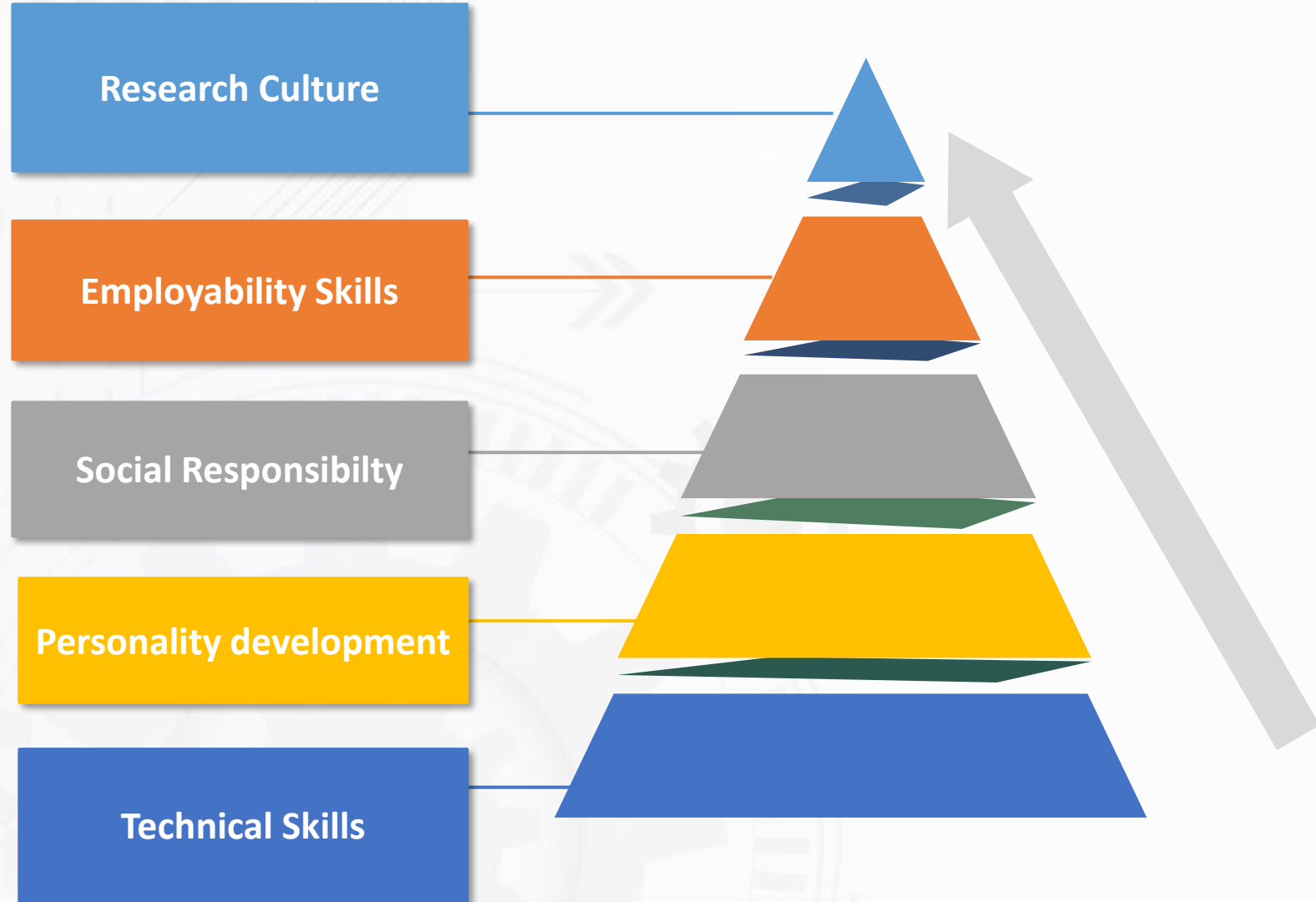
**Research Culture**

**Employability Skills**

**Social Responsibility**

**Personality development**

**Technical Skills**



The background features a light gray, semi-transparent illustration of a mechanical gear system. Several gears of different sizes are interlocked, with some showing teeth and others showing the hub. Dashed arrows indicate the direction of rotation for some gears. In the upper right, there are stylized circuit board traces and a series of four chevron arrows pointing left. The overall aesthetic is clean and technical.

**THANK YOU**